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AGENDA
BOARD OF MANAGERS MEETING
April 25, 2012
The Reserve at Spanos Park

8:30 a.m. Coffee & donuts

9:00 a.m. Meeting called to order
Introduction of guests

PUBLIC COMMUNICATIONS

Pursuant to Education Code 33353.2(C), any person wishing to speak on any item on the agenda, or comment on the policies and practices of the CIF Sac-Joaquin Section will be heard at this time. The Board reserves the right to limit public communication of each individual to five minutes and cumulative totals of twenty-five minutes per topic.

CONSENT CALENDAR

Under this item, the following matters are considered for your approval. If requested, any item may be removed and placed on the regular agenda.

Section

1. **Approval of Minutes of January 18, 2012 Board of Managers Meeting**

State

1. **Nominations for State CIF Executive Committee and State President-elect for 2012-13**
There are nine nominations for State Executive Committee. It has been past practice to give the Federated Council representatives the authority to use their discretion when voting. Mike Garrison has been nominated for the Executive Committee. Jeff Cardoza and Jim Perry have been nominated for President-elect. It has been the past practice to let the Federated Council Representatives vote for their choice.
2. **State CIF Budget for 2012-13**
The proposed budget has no COLA raises or increased dues for member schools.
3. **Rescind CIF Bylaw 1104**
It is the recommendation of the General Counsel that this item be deleted from the Constitution.
4. **Revision of Bylaw 313**
There will be a revision to this bylaw to insure all member schools are following the same protocol. This would bring all schools into compliance with the Education Code.

OLD BUSINESS (Voting Items)

Section

1. **President and President-Elect**
Debbi Holmerud of Lincoln High School (Stockton) will become President and Peter Efstathiou of Placer has been nominated for President-elect.
2. **Section Budget for 2012-13 School Year**
The Section budget for the 2012-13 school year, as approved by the budget committee, is being submitted for approval.
3. **Request for Associate Membership by Options Education Center**
This is back on the agenda for approval. They understand the concept of associate membership and have plans to expand their athletic program.
4. **League Realignment Proposal**
This proposal would make the SFL a Division I league for those sports affected by divisional placement and the SCAC would become a Division II league under the same guidelines.

5. **PlayOn! Sports Proposal**
This proposal would provide online viewing for the entire postseason in all sports within the Sacramento Section.
6. **Revisions to the Football Playoffs**
The only recommended change to the football playoffs is that the Section will now count the first two days (not in pads) as "practice days" and that freshman-only games may be played on Thursday, August 23, 2012 during zero week. Varsity and sophomore games must still be played on either Friday, August 24 or Saturday, August 25.
7. **Football Bylaw Proposed Revision (Bylaw 500.1 and 1903.1)**
The DVC is recommending a change to the summer rule regarding the use of football equipment.
8. **MEL/SCAC Revision**
The MEL and the SCAC met in early March to resolve some issues regarding the placement of schools within both leagues. They are submitting a proposal for the next two years that will move Rodriguez to the MEL and Fairfield to the SCAC. The vote on this proposal was 11-1. It has the support of the Section staff.
9. **Placement of Schools for Playoffs for 2012-13**
The CAL made a proposal to wait until the fall to place the schools in their respective basketball divisions. The Section staff is recommending that the following schools be moved into the following basketball divisions for next year: St. Mary's (girls)-Division 1; Sacramento (girls)-Division 2 and Modesto Christian (boys)-Division 3. There are no recommended changes in volleyball.
10. **Assignor Evaluation Process**
The committee has defined the criteria that will be used in evaluating the assignor of officials. The evaluations will be completed via an online tool such as "Survey Monkey".

State (Board Members will instruct the Representatives to Federated Council how to vote)

1. **Reorganization of Bylaws 200-209**
This proposal reorganizes the above stated bylaws. There are no changes to the wording of the reorganization.
2. **Proposal for Bylaw 206**
This proposal would allow a student whose family makes a valid change of address to enroll at any school as long as the student gets the appropriate inter-district or intra-district agreement from their district. The language is described in 206-1. If this does not pass, the original language will probably remain in place.
3. **Proposal for Bylaw 207/208 and 510**
This proposal is the basic language of our original 30-day rule. The dates have been defined for the next two years and, while it is a bit longer than 30 days, it becomes more consistent statewide to implement this bylaw.
4. **Proposal for Open Division in Basketball**
This proposal would create an open division in boys and girls basketball. Teams would be selected after their Section tournaments are concluded. There is specific criteria that will be used to select the teams for this division, but a school may request to be placed in this division.
5. **Proposal for NorCal Boys Volleyball**
This proposal would create regional boys volleyball in the north. It is already in place in the south. There would be two divisions.
6. **Revision of Bylaw 303.D (Multi School Team)**
This revision would allow schools to choose between having all multi-school students play for the school on whose campus they are housed or having multi-school students play for their attendance area schools.

NEW BUSINESS (Non-voting Items)

Section

1. **Section Basketball Power Rating Report**
The committee will forward a report to the April meeting for a first reading.
2. **Realignment Update and Timelines**
The Commissioner will present an update on realignment timelines.

ASSIGNOR OF OFFICIALS REPORT—Jim Jorgensen & Bert Haskins

COMMISSIONER'S REPORT—Pete Saco

PRESIDENT'S REPORT—Mike Garrison

OTHER BUSINESS—Awards



MARIE M. ISHIDA, EXECUTIVE DIRECTOR

CALIFORNIA INTERSCHOLASTIC FEDERATION

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V.B.2-3

November 14, 2011

TO: CIF Executive Committee
FROM: Heather Daims, CIF President
RE: CIF NOMINATING COMMITTEE, 2012-2013

The following Federated Council members have been appointed to the CIF Nominating Committee to nominate candidates to serve as president-elect for 2012-14 and a one-year term on the CIF Executive Committee for 2012-2013.

Rick Spears, Chair, CIF President-elect
Reggie Tompkins, Southern Section
Nancy Acerrio, San Diego Section
Keith Mathews, Central Coast Section
Kim Wheeler, Northern Section (not available during conference call)
Ex-Officio Members: President Heather Daims and Executive Director Marie M. Ishida

The following candidates have been nominated for CIF President-Elect:

- Jeff Cardoza, Central Section
- Jim Perry, Allied Organization, CAHPERD

The following candidates have been nominated to serve a one-year term on the CIF Executive Committee:

- Nancy Acerrio, San Diego
- Dave Contreras, Northern
- Mike Garrison, Sac Joaquin
- Richard Graey, North Coast
- Nancy Lambert- Campbell, San Francisco
- Keith Mathews, Central Coast
- Jim Perry, Allied Organization
- Ben Schmookler, Oakland
- Reggie Thompkins, Southern Section



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E. Nominations

- (1) Each year, the President shall appoint a nominating committee consisting of at least five members. Members of the nominating committee shall be selected from among the Federated Council and may include no more than two current members of the Executive Committee.
- (2) The Executive Director and the President shall be ex-officio members of the nominating committee.
- (3) Nominations for the Executive Committee shall be presented to the Federated Council at the meeting prior to the election.
- (4) Nominations for President-Elect will occur in even numbered years.
- (5) Each person nominated for an officer or other Executive Committee seat must be a current member of the Federated Council at the time of nomination and election.
- (6) The nominating committee will name at least seven candidates for one-year terms for the Executive Committee and at least two candidates for President-Elect.
- (7) Nominations will also be accepted from the floor at the Federated Council meeting whereupon nominations are presented.
- (8) Nominations for an at-large representative will be solicited from Sections and Allied Organizations after the election of Executive Committee members for the following year. The Executive Committee, at its June meeting, will select a candidate from among those nominations to serve as an at-large representative for the following year.



MARIE M. ISHIDA, EXECUTIVE DIRECTOR

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AGENDA ITEM:

V.B.1

TO: Federated Council

FROM: Executive Committee

DATE: February 3, 2012

RE: Proposed 2012-13 CIF Budget

The proposed 2012-2013 CIF budget is being presented for a first reading. The proposed budget includes, where appropriate, staff salary step increases. The proposals contained in this budget are detailed in the "Budget Notes".

First Reading/Discussion: February 3, 2012

Vote: May 4, 2012

2012-2013 PROPOSED BUDGET NOTES

As of January 3, 2012

Championship Events

Line 3 – Cross Country
Line 5 – Football

Increase Income based on past two years experiences (\$3,000).
Increase Income due to addition of Regional Bowl Games (\$350,000).
Increase Expenses due to addition of Regional Bowl Games and Section Distribution Shares (\$300,000).

Marketing

Line 21 – Sponsorships
Line 24 – Champ. Merchan.
Line 25 – Broadcast Rt. State

No recommended changes at this time. However, several corporate sponsorships are up for renewal.
Increase Income based on past two years experiences (\$10,000).
Increase income by 4% as per contract (\$22,250). Increase expenses based on distribution (\$15,181).

~~Line 26 – Broadcast Rt. Section Increase Income by 4% as per contract (\$22,250). Increase expenses based on distribution (\$22,250).~~

Legal & Liability

Line 30 – General Counsel
Line 31 – Outside Counsel
Line 32 – Investigations
Line 34 – Salary & Benefits
Line 37 – Insurance

Increase expense based on prior years experiences (\$35,000).
Increase expense based on prior years experiences (\$7,000).
Increase expense based on prior years experiences (\$25,000).
Increase expense based on projected 10% increase in medical insurance (\$906).
Increase expense based on projected 10% increase in Legal & Liability Insurance (\$22,000).

Operating Cost

Line 43 – Salary
Line 44 – Employee Benefits
Line 46 – Retiree Benefits
Line 50 – Mailings
Line 53 – Audit

Increase expense based on "Step" increase only for qualified staff (\$22,879). *No COLA*
Increase expense based on projected 10% increase in medical insurance (\$24,009).
Increase expense based on projected 10% increase in medical insurance (\$8,024).
Decrease expense based on prior years experiences (\$5,000).
Decrease expense based on prior year experience (\$4,000).

1-03-2012

2011-2012 YTD BUDGET
as of January 3, 2012

2012-2013 PROPOSED BUDGET

CP	2010-11	2010-11	2010-11	2010-11	2011-12	2011-12	2011-12	2011-12	2012-13	2012-13	2012-13	2012-13
	BUDGET INCOME	YTD INCOME	BUDGET EXPENSE	YTD EXPENSES	BUDGET INCOME	YTD INCOME	BUDGET EXPENSE	YTD EXPENSES	BUDGET INCOME		BUDGET EXPENSE	
	Programs											
	Improvement in Officialing											
63			\$ (3,000)	(2,223)	\$ -	\$ (3,000)	\$ -				\$ (3,000)	
	Awards and Recognition Programs											
64	\$ 80,000	\$ 80,000	\$ (60,000)	(55,884)	\$ 60,000	\$ 80,000	\$ (60,000)	\$ (2,752)	\$ 60,000		\$ (60,000)	
65			\$ (8,000)	(8,486)	\$ -	\$ (8,000)	\$ (555)				\$ (8,000)	
66			\$ (3,000)	(2,971)	\$ -	\$ (3,000)	\$ (418)				\$ (3,000)	
	Rule Interpreters											
67			\$ (8,000)	(3,228)	\$ -	\$ (4,000)	\$ (1,401)				\$ (4,000)	
68			\$ (5,000)		\$ -	\$ (5,000)	\$ -				\$ (5,000)	
69			\$ (4,000)	(3,744)	\$ -	\$ (4,000)	\$ (1,038)				\$ (4,000)	
	Sub-Total Programs	\$ 60,000	\$ 60,000	\$ (89,000)	\$ (74,298)	\$ 60,000	\$ 60,000	\$ (87,000)	\$ (6,180)	\$ 60,000	\$ (87,000)	
	Governance & NFHS											
	Governance Meetings											
70			\$ (81,000)	(52,979)	\$ -	\$ (81,000)	\$ (13,050)				\$ (81,000)	
71			\$ (30,000)	(30,884)	\$ -	\$ (27,000)	\$ (23,109)				\$ (27,000)	
72			\$ (22,000)	(28,477)	\$ -	\$ (19,000)	\$ (7,237)				\$ (19,000)	
73			\$ (28,000)	(18,074)	\$ -	\$ (28,000)	\$ (7,772)				\$ (28,000)	
74					\$ -		\$ -					
	National Federation											
75			\$ (5,000)	(5,000)	\$ -	\$ (5,000)	\$ (2,500)				\$ (5,000)	
76			\$ (14,000)	(13,135)	\$ -	\$ (12,000)	\$ -				\$ (12,000)	
77			\$ (9,000)	(7,633)	\$ -	\$ (7,000)	\$ (4,758)				\$ (7,000)	
78			\$ (4,000)	(2,873)	\$ -	\$ (4,000)	\$ -				\$ (4,000)	
79			\$ -		\$ -	\$ -	\$ -				\$ -	
80			\$ (2,000)	(1,438)	\$ -	\$ (2,000)	\$ -				\$ (2,000)	
80a		31,811		(26,880)	\$ -	\$ 25,168	\$ (29,908)	\$ -			\$ -	
81			\$ (2,700)	(2,949)	\$ -	\$ (2,700)	\$ (991)				\$ (2,700)	
81a					\$ -		\$ -					
	Sub-Total Governance & NFHS	\$ 31,811	\$ (177,700)	\$ (186,902)	\$ 25,168	\$ (187,700)	\$ (89,324)	\$ (89,324)			\$ (167,700)	
82	Sub-total	\$ 80,000	\$ 91,811	\$ (266,700)	\$ (281,198)	\$ 60,000	\$ 85,168	\$ (254,700)	\$ (95,484)	\$ 60,000	\$ (254,700)	
83	Total forwarded from Sheet 1	\$ 3,682,050	3,657,490	\$ (1,748,935)	(1,781,804)	\$ 4,018,050	\$ 1,786,016	\$ (2,095,804)	\$ (381,228)	\$ 4,976,550	\$ (2,883,035)	
84	Total forwarded from Sheet 2	\$ 784,942	799,730	\$ (2,316,884)	(2,550,488)	\$ 761,886	\$ 787,938	\$ (2,356,007)	\$ (1,152,892)	\$ 761,886	\$ (2,490,964)	
85	GRAND TOTAL	\$ 4,608,992	4,548,831	\$ (4,332,319)	(4,593,490)	\$ 4,840,936	2,659,122	\$ (4,706,311)	(1,829,604)	\$ 5,798,436	\$ (5,728,599)	

2011-2012 YTD BUDGET
as of January 3, 2012

2012-2013 PROPOSED BUDGET

CP	2010-11	2010-11	2010-11	2010-11	2011-12	2011-12	2011-12	2011-12	2012-13	2012-13	2012-13	2012-13
	BUDGET INCOME	YTD INCOME	BUDGET EXPENSE	YTD EXPENSES	BUDGET INCOME	YTD INCOME	BUDGET EXPENSE	YTD EXPENSES	BUDGET INCOME	YTD INCOME	BUDGET EXPENSE	YTD EXPENSES
Championships												
1	Golf		\$ (6,900)	(6,447)	\$ -	\$ -	\$ (6,900)	\$ (3,536)	\$ -		\$ (6,900)	
2	Tennis		\$ (6,800)	(3,102)	\$ -	\$ -	\$ (6,800)	\$ (2,845)	\$ -		\$ (6,800)	
3	Cross Country	\$ 40,000	48,214	\$ (40,000)	(43,078)	\$ 40,000	\$ 52,872	\$ (41,200)	\$ (41,300)	\$ 43,000	\$ (41,200)	
4	Volleyball	\$ 165,000	\$ 157,707	\$ (100,000)	(87,098)	\$ 165,000	\$ 122,385	\$ (103,000)	\$ (74,463)	\$ 165,000	\$ (103,000)	
4A	B. Volleyball	\$ 25,000	\$ 40,387	\$ (21,000)	(21,804)	\$ 25,000	\$ -	\$ (21,830)	\$ (1,278)	\$ 25,000	\$ (21,830)	
5	Football	\$ 200,000	\$ 142,383	\$ (290,000)	(284,901)	\$ 200,000	\$ 76,757	\$ (295,000)	\$ (137,226)	\$ 550,000	\$ (595,000)	
6	Wrestling	\$ 225,000	\$ 228,734	\$ (139,000)	(140,988)	\$ 225,000	\$ -	\$ (143,170)	\$ (5,335)	\$ 225,000	\$ (143,170)	
7	Basketball	\$ 887,000	\$ 903,068	\$ (410,000)	(445,422)	\$ 887,000	\$ -	\$ (410,000)	\$ (51,844)	\$ 887,000	\$ (410,000)	
8	Track	\$ 82,000	\$ 83,566	\$ (38,500)	(43,385)	\$ 82,000	\$ -	\$ (38,500)	\$ (8,212)	\$ 82,000	\$ (38,500)	
8A	Soccer	\$ 75,000	\$ 69,027	\$ (55,000)	(52,184)	\$ 75,000	\$ -	\$ (55,000)	\$ (3,837)	\$ 75,000	\$ (55,000)	
Venue Contracts												
9	Wrestling Venue	\$ 60,000	60,000			\$ 60,000	\$ -	\$ -	\$ -	\$ 60,000	\$ -	
10A	Cross Country Venue	\$ 17,100	17,100			\$ 17,100	\$ 17,100	\$ -	\$ -	\$ 17,100	\$ -	
10B	Basketball Venue	\$ 5,000	5,000			\$ 5,000	\$ -	\$ -	\$ -	\$ 5,000	\$ -	
10C	Track Venue	\$ 21,000	21,000			\$ 21,000	\$ -	\$ -	\$ -	\$ 21,000	\$ -	
	Sub Total - Championship Events	\$ 1,792,100	\$ 1,776,164	\$ (1,107,200)	\$ (1,138,385)	\$ 1,792,100	\$ 269,113	\$ (1,121,200)	\$ (327,675)	\$ 2,145,100	\$ (1,421,200)	
Educational Programs												
11	Coaching Education	\$ 175,000	\$ 215,377	\$ (41,000)	(38,682)	\$ 175,000	\$ 81,227	\$ (41,000)	\$ (9,323)	\$ 175,000	\$ (41,000)	
12	Coaching Education - Leadership Training	\$ 5,000		\$ (500)		\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
13	Coaching Education - Legal & Liability					\$ 425	\$ -	\$ -	\$ -			
14	NIAAA Training	\$ 15,750	13,335	\$ (10,500)	(8,694)	\$ 15,000	\$ -	\$ (10,000)	\$ -	\$ 15,000	\$ (10,000)	
15	Parents Education Program	\$ 3,500	400	\$ (14,700)	(3,288)	\$ 3,500	\$ -	\$ (4,000)	\$ (2,184)	\$ 3,500	\$ (4,000)	
16	PVH Seminars	\$ 1,000				\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
17	CE - Travel & Misc. Expenses			\$ (20,000)	(17,285)	\$ -	\$ -	\$ (20,000)	\$ (7,696)		\$ (20,000)	
18						\$ -	\$ -	\$ -	\$ -		\$ -	
	Sub Total - Educational Programs	\$ 200,250	229,112	\$ (86,700)	(67,937)	\$ 193,500	\$ 81,652	\$ (76,000)	\$ (19,205)	\$ 193,500	\$ (75,000)	
Interest Income												
19	Investment Income	\$ 10,000	13,550	\$ (10,500)	(1,800)	\$ 10,000	\$ 6,324	\$ (2,500)	\$ -	\$ 10,000	\$ (2,500)	
20	Interest Income	\$ 12,000	2,942	\$ (1,500)	(1,892)	\$ 5,000	\$ 851	\$ (1,500)	\$ (700)	\$ 5,000	\$ (1,500)	
	Sub Total Interest Income	\$ 22,000	16,492	\$ (12,000)	(3,692)	\$ 15,000	\$ 6,976	\$ (4,000)	\$ (700)	\$ 15,000	\$ (4,000)	
Marketing												
21	Sponsorships (from corporate support)	\$ 1,028,700	930,014	\$ (528,035)	(555,579)	\$ 943,450	\$ 728,000	\$ (528,035)	\$ (30,828)	\$ 943,450	\$ (528,035)	
22	Misc. Marketing	\$ 30,000	31,544			\$ 30,000	\$ 555	\$ -	\$ -	\$ 30,000	\$ -	
23	Vendor Income from Championships	\$ 2,000	48,585			\$ 25,000	\$ 3,300	\$ (10,300)	\$ -	\$ 25,000	\$ (10,300)	
24	Champ. Merchandise Contract	\$ 85,000	83,351			\$ 85,000	\$ 20,000	\$ -	\$ -	\$ 85,000	\$ -	
25	Broadcast Rights - State	\$ 138,000	119,802	\$ (15,000)	(18,410)	\$ 550,000	\$ 277,900	\$ (357,088)	\$ (2,820)	\$ 572,250	\$ (372,250)	
26	Broadcast Rights - Sections	\$ -				\$ -	\$ -	\$ -	\$ -	\$ 572,250	\$ (572,250)	
	Sub Total Marketing	\$ 1,261,700	\$ 1,212,976	\$ (643,035)	\$ (571,989)	\$ 1,613,450	\$ 1,027,755	\$ (895,404)	\$ (33,648)	\$ 2,217,950	\$ (1,482,835)	
27	Dues Income (86% of prior yr.)	\$ 408,000	421,771			\$ 405,000	\$ 419,808	\$ -	\$ -	\$ 405,000	\$ -	
27a	Interest on overdue accounts		975				\$ 912	\$ -	\$ -		\$ -	
28	awarded to sheet 3) SUB-TOTAL	\$ 3,682,050	\$ 3,657,490	\$ (1,748,935)	\$ (1,781,803)	\$ 4,019,050	\$ 1,786,016	\$ (2,095,504)	\$ (381,228)	\$ 4,978,550	\$ (2,983,035)	

2011 - 2012 YTD BUDGET
as of January 3, 2012

2013-2013 PROPOSED BUDGET

V.B.1.a.

2010-11	2010-11	2010-11	2010-11	2011-12	2011-12	2011-12	2011-12	2012-13	2012-13	2012-13	2012-13		
													BUDGET INCOME
Championships	\$ 1,782,100	\$ 1,778,184	\$ (1,107,200)	\$ (1,138,388)	\$ 1,782,100	\$ 298,113	\$ (1,121,290)	\$ (327,875)	\$ 2,148,100	\$ -	\$ (1,421,200)	\$ -	Championships
Educational Programs	\$ 200,250	\$ 229,112	\$ (88,700)	\$ (87,837)	\$ 193,800	\$ 81,852	\$ (75,000)	\$ (19,205)	\$ 193,800	\$ -	\$ (75,000)	\$ -	Educational Programs
Interest Income	\$ 22,000	\$ 18,482	\$ (12,000)	\$ (3,482)	\$ 18,000	\$ 6,978	\$ (4,000)	\$ (700)	\$ 18,000	\$ -	\$ (4,000)	\$ -	Interest Income
Marketing	\$ 1,281,700	\$ 1,212,978	\$ (843,038)	\$ (871,987)	\$ 1,813,450	\$ 1,027,755	\$ (898,404)	\$ (33,648)	\$ 2,217,950	\$ -	\$ (1,482,835)	\$ -	Marketing
Dues Income (98% of prior yr.)	\$ 408,000	\$ 421,771			\$ 408,000	\$ 419,808	\$ -	\$ -	\$ 408,000	\$ -	\$ -	\$ -	Dues Income (98% of prior yr.)
Interest Pd. on Past Due					\$ -	\$ 912	\$ -	\$ -					Interest Pd. on Past Due
Legal and Liability	\$ 784,842	\$ 789,730	\$ (903,000)	\$ (1,197,981)	\$ 761,888	\$ 767,938	\$ (814,274)	\$ (887,122)	\$ 761,888	\$ -	\$ (1,003,319)	\$ -	Legal and Liability
Operating Costs			\$ (1,413,884)	\$ (1,382,827)			\$ (1,441,733)	\$ (585,770)			\$ (1,487,845)	\$ -	Operating Costs
Programs: Off/Rules/Awards & Scholar\$ tax	\$ 80,000	\$ 80,000	\$ (89,000)	\$ (74,296)	\$ 80,000	\$ 80,000	\$ (87,000)	\$ (8,160)	\$ 80,000	\$ -	\$ (87,000)	\$ -	Programs: Off/Rules/Awards & Scholar\$ tax
Governance & NFHS		\$ 31,811	\$ (177,700)	\$ (188,902)	\$ 0	\$ 25,168	\$ (167,700)	\$ (59,324)	\$ -	\$ -	\$ (187,700)	\$ -	Governance & NFHS
Totals	\$ 4,508,992	\$ 4,548,831	\$ (4,332,319)	\$ (4,593,490)	\$ 4,840,936	\$ 2,859,122	\$ (4,706,311)	\$ (1,829,604)	\$ 5,788,436	\$ -	\$ (5,728,699)	\$ -	Totals



Fagen Friedman & Fulfrost LLP

V.B.4

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Main: 916-443-0000 Fax: 916-443-0030

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MEMORANDUM

TO: Federated Council
California Interscholastic Federation

FROM: Diane Marshall-Freeman
General Counsel

CIF Executive Committee

DATE: October 31, 2011

RE: Recommendation to Rescind CIF Bylaw 1104

General Counsel is recommending that Bylaw 1104 be removed from Article 110 of the State Constitution and Bylaw. Bylaw 1104 allows an individual or school to request that the Executive Director mediate the final decision of a Section appeal panel in matters other than student eligibility or playoffs. It is the opinion of General Counsel that Bylaw 1104 inappropriately interjects the State CIF into issues that should be resolved at the Section level. For example, Bylaw 1104 has been invoked by individuals and/or schools disagreeing with game forfeiture penalties and realignment decisions. Further, when Bylaw 1104 has been invoked, it has proven to be time consuming and costly and still resulted in litigation after the Executive Director issued her decision. The rescission of Bylaw 1104 will allow the decision of the Section appeal panel to be final.

Bylaw 1104 provides as follows:

~~1104. CIF APPEAL PROCEDURES INVOLVING MATTERS OTHER THAN STUDENT ELIGIBILITY OR SECTION PLAYOFFS~~

- ~~A. Appeals of final decisions determined through the Section appeals procedures concerning the Constitutional Bylaws of the State CIF or Section may be presented to the CIF Executive Director for mediation after the Section decision has been made in accordance with the following:~~
- ~~(1) Was the Section's decision or action lawful, i.e., did the decision or action violate Title V, the Education Code, etc. and did it extend appropriate due process to the parties?~~

- ~~(2) — Was the Section's decision or action fraudulent?~~
- ~~(3) — Did the Section act arbitrarily?~~
 - ~~(a) — Did the Section have rules and criteria by which it reached its decision?~~
 - ~~(b) — Were the Section's rules and criteria reasonable; i.e., do the Section's rules reasonably related to a legitimate objective?~~
 - ~~(c) — Did the Section follow its own rules and criteria?~~
 - ~~(d) — Does the Section's action or decision have a basis in reason, or other words, a reasonable basis? The test to be employed in the application of this criterion is whether responsible people, acting in a thoughtful manner, could reasonably have reached the same decision as the Section and not whether others might personally believe the decision.~~

~~B. — Upon receiving such an appeal, the Executive Director may after consultation with the parties to the appeal schedule a mediation process if, in the judgment of the Executive Director, there is a likelihood of success for this process.~~

~~(Revised May 2003 Federated Council)~~

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Athletic Director
Javier Hernandez
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December 16, 2011

CIF Sac-Joaquin Section
1368 E. Turner Road, Ste. A
Lodi, CA 95240

Dear Board of Managers:

It is with great excitement that we provide you this application of membership to the CIF Sac-Joaquin section. Athletics has been a standing tradition at OEC since it first opened in 1995 and we look forward to being part of the excellence that CIF athletics exhibits year after year.

Within this application you will be presented with the program description of OEC, the projected growth of OEC's athletic program, and the statement of intent to abide by all rules and regulations of the CIF Sac-San Joaquin. We desire to be granted associate membership by the spring season to begin competition.

Although OEC is a very small learning community, the hard-work and determination demonstrated by staff, students, and parents have enabled students to be successful on and off the field. We hope to bring that tradition to the Sac-Joaquin section of the CIF.

If any questions/concerns arise, please do not hesitate to call.

Sincerely,


Javier Hernandez

Athletic Director

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Statement of Intent

Options Education Center willfully intends to join the Sac-Joaquin Section of the CIF beginning in the fall of 2012-2013 school year. We feel that becoming an associate member in the Division VII Mountain Valley League is logistically appropriate due to our school population and residence. Our school plans to field one male sports team per season (Soccer, Basketball, and Baseball). As student enrollment rises, Options Education Center will seek to become a full member and field more teams. Options Education Center and its staff understand the privilege to be allowed athletic participation in conjunction with the CIF and will abide by all CIF rules, regulations, and bylaws with the utmost integrity.

Program Description

Name of School: Options Education Center

Street Address: 2106 Cherokee Rd

City/Zip Code: Stockton CA 95205

School Phone: (209)-476-1675 Athletic Phone: (209)-751-7171 Fax: (209)-476-1050

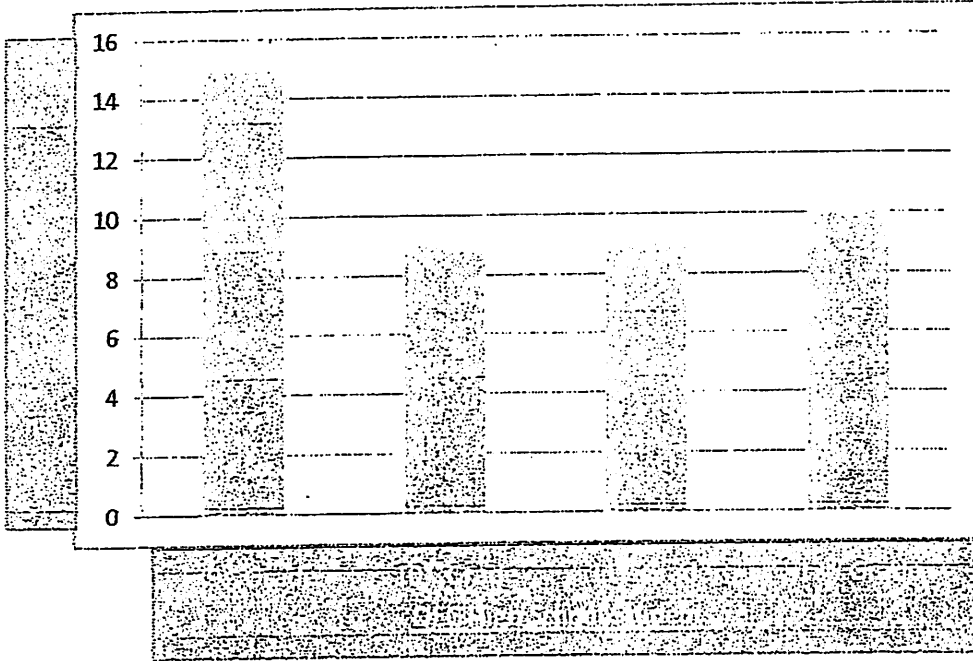
Type of School: Non-Public School/All boys/3rd-12th

Options Education Center is a non-public, non-sectarian school certified by the California Department of Education. It was initially founded in 1995 by J. Craig Fredericks. The school operates under contract with Special Education Local Planning Areas (SELPA) and school districts within San Joaquin County. The school is located within the boundaries of the Stockton Unified School District.

Presently, the school is serving males, ages nine through twenty three. All programs are intended to provide intensive educational and behavioral interventions by offering a small student to staff ratio in a self-contained classroom located on an off-campus setting. Providing educational basics, social skills training, and behavioral management techniques in order to meet the complex needs of emotionally disturbed, emotionally deprived, and disadvantaged youth are the cornerstones of the institution.

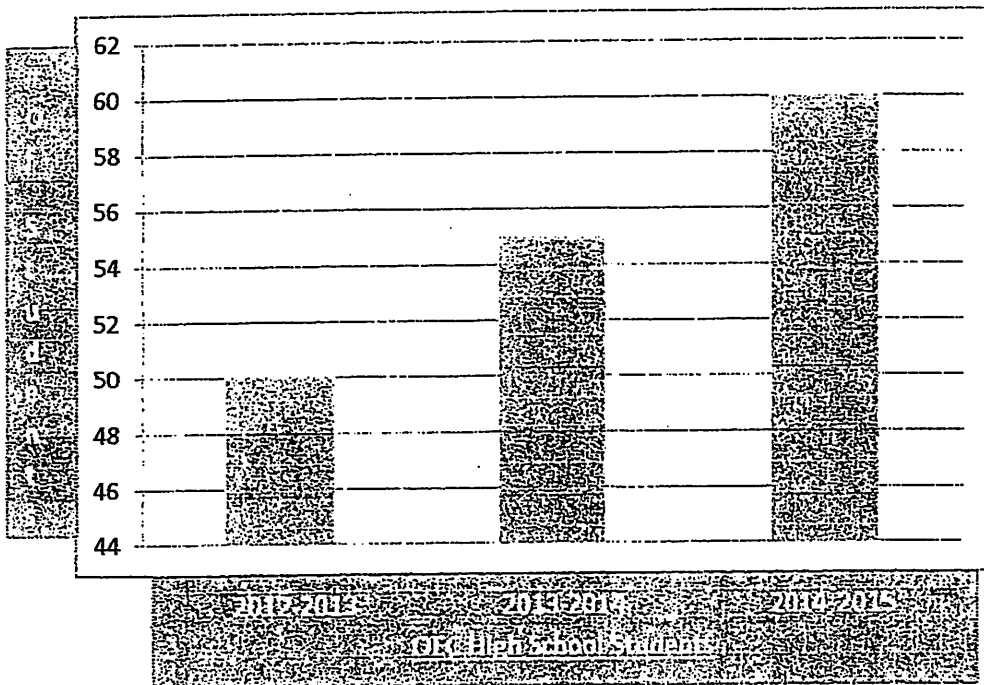
Enrollment Data

Current Enrollment 2011-2012



Currently there are a total of 43 high school students. OEC's facilities can serve a maximum of 60 high school students which is the projected enrollment by the 2014-2015 school.

Projected Enrollment 2013-2015



Athletic Program Description

Mission Statement

Options Education Center Athletic Department provides the opportunity for competitive athletic participation amongst all students of special needs and ability. As the playing field often presents similar challenges with everyday life, OEC staff strives to utilize athletics to enhance the behavioral skills, self-esteem, and anger-management of all its students. The athletic department attempts to challenge its students to achieve successes on and off the field.

Athletic Director- Javier Hernandez

Qualifications- Master's Degree in Special Education. SYSA coach at all levels for 5 years.

Assistant Soccer Coach of Delta College in 2008. Athletic Director at OEC for three years.

Facilities-	Sport	Practice Facility	Game Facility
	Soccer	West Jackson Park	TBD
	Basketball	OEC Gymnasium	TBD
	Baseball	West Jackson Park	TBD

Currently OEC is collaborating with local high schools and parks/rec to locate Game Day facilities. The Options in Education gymnasium is newly renovated, however the small dimensions do not make it eligible for CIF competition. OEC is open for the first year of competition as a visiting team for all competitions. If needed local game day facilities for the three sports can be provided.

Participation Levels-	Sport	Gender	Level
	Soccer	Boys	Varsity
	Basketball	Boys	Varsity
	Baseball	Boys	Varsity

The Athletic Department strives to become a successful program within the CIF. Annual goals are created to boost the effectiveness and success of the AD. As student population grows and facilities expand OEC expects to participate in football and track in the near future.

Projected Growth in Athletics (3 years)

2013-2014	2014-2015	2015-2016	
Football*	Track*	Basketball JV*	OEC strives to become a full member by 2014-2015 academic year.
Soccer JV*			

Coaching Personnel

Boy's Soccer-

Head Coach/Alan Cerecero-An instructional assistant on campus, Alan brings his collegiate and professional soccer experience as head coach. As a player for the Sacramento State Hornets and the California Gold he brings valuable insight to the OEC team.

Ass. Coach/Luis DeAlba- An instructional assistant on campus, Luis' collegiate experience at Cal State Hayward is valued at OEC. He has coached youth soccer for SYSA for the past two years.

Boy's Basketball-

Head Coach/Joseph Blanson-An instructional assistant on campus, Joseph has been teaching basketball since retiring from arena football. He was a standout high school basketball guard.

Ass. Coach/Alan Cerecero- Alan's standout high school basketball career was slighted by his soccer talent. Alan has been actively coaching OEC's basketball players for two years.

Boy's Baseball-

Head Coach/Jason Henderson- OEC's students will value Jason's AA professional baseball experience and years of coaching.

Ass. Coach/Jeff Fedorko- Jeff has been coaching youth baseball for the past two years..

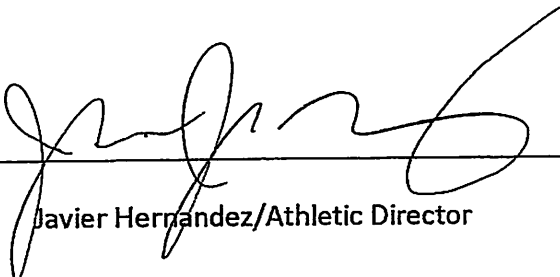
PRINCIPLES OF PURSUING VICTORY WITH HONOR_{sm}
The Operating Principles of the CIF

Options Education Center willfully intends to follow all rules, regulations, and bylaws set forth by the Sac-Joaquin Section of the CIF beginning in the fall of 2012-2013 school year. OEC's Athletic Department will follow the 16 principles of pursuing victory with honor in the CIF.

STATEMENT OF INTENT:

By my signature below and the attached Letter of Application and Board Resolution, I attest:

1. That I have reviewed the rules and regulations and policies of the CCS and CIF and the league (if applicable); and
2. that our school intends to follow all CIF, CCS, and league (if applicable) rules and regulations and
3. that our school will administer our athletic programs within the bounds of the Membership, Mission statement and Sportsmanship policies of the CIF and CCS and the league (if applicable)
4. that I have read this membership policy and understand and accept the terms therein..



Javier Hernandez/Athletic Director

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PROPOSAL FOR SFL AND SCAC

The Section office is proposing:

- 1- The Sierra Foothill League (SFL) be designated a Division I league beginning with the 2012-13 school year and continuing to the end of this realignment cycle (2013-14).
- 2- The Solano County Athletic Conference (SCAC) be designated a Division II league beginning with the 2012-13 school year and continuing to the end of this realignment cycle (2013-14).

The playoff committee reviewed this proposal at its January 13 meeting and supported it.

The Section office believes that both leagues (SFL and SCAC) have the characteristics (size, scope of program and historical success) to compete at the next higher level. The following sheet shows the size, scope of program and historical success information for Divisions I, II and III for comparative purposes.

Impact on League Play:

There will be no impact on the schools during league play.

Impact on Playoffs:

- 1- There is no impact on the following sports because divisions are determined by CBEDS: boys and girls cross country, football, girls volleyball and boys and girls basketball.
NOTE: American Canyon will be on the bubble between Divisions III and IV for football in 2012. The rule that prevents a school from dropping two divisions will not apply to American Canyon. If American Canyon falls to Division IV, they will be allowed to stay in that division for football playoffs.
NOTE: By rule, Del Oro (a bubble school between Divisions II and III) would not be allowed to drop to Division III for football playoffs.
- 2- There is only one division for boys and girls swimming, so no impact there.
- 3- There are only two divisions in the following sports: boys and girls tennis, boys and girls water polo and boys volleyball. The SFL would move to Division I for these sports (They already compete in Division I boys volleyball). The SCAC would remain in Division II.
- 4- Playoff sports that would be impacted: boys and girls golf, boys and girls soccer, wrestling, baseball and softball. In each of the above sports, the SFL would move to Division I, while the SCAC would move to Division II.
- 5- Track. The SFL would move to Division I. The SCAC would remain in the Division II-III grouping for divisionals.

PROPOSED CHANGES IN PLAYOFFS

GOLF (Boys and Girls):

Because of the strength of the SFL, we see the need to increase divisional qualifiers from the Division I leagues and to decrease qualifiers in Division II.

Divisionals	Current Qualifiers	Proposed Qualifiers
Division I North	3 + 6	4 + 6
Division I South	3 + 6	4 + 6
Division II	3 + 3	2 + 3
Division III	2 + 3	2 + 3 (no change)
Division IV	1 + 3	1 + 3 (no change)
Division V	1 + 3	1 + 3 (no change)
Division VI (boys only)	1 + 3	1 + 3 (no change)
Totals - Boys	14 + 27 = 111	15 + 27 = 117
Totals - Girls	13 + 24 = 102	14 + 24 = 108

NOTE: 3 + 6 means three teams and six individuals.

TENNIS (Boys and Girls):

Historically, the Sac-Joaquin Section has sent (and still does) two teams to the NorCal team tennis championships. Those two teams have always been the winners of the Division I and Division II tournaments. The Division I winner qualified as the No. 1 seed, and the Division II winner qualified as the No. 2 seed.

The Section office believes with the addition of the SFL into Division I, that division has become much stronger than Division II. Therefore, the Section office recommends that the Division I champion go to NorCal as the No. 1 seed and the Division I runner-up and the Division II champion play off for the No. 2 seed. The current playoff structure of our Section tournaments will not change.

Example:

Monday following team championships (November 12 for girls; May 13 for boys):
Division II champion vs. Division I runner-up hosted by the Division II champion

If rain interferes with this match, the Section will send the Division I champion as the No. 1 seed, and the Division II champion as the No. 2 seed.

WATER POLO (Boys and Girls):

With the SFL joining Division I for water polo, Division I will now have seven leagues participating. Division II will have five leagues participating, championships. Those two teams have always been the winners of the Division I and Division II tournaments. The Division I winner qualified as the No. 1 seed, and the Division II winner qualified as the No. 2 seed.

Currently, leagues that have at least six members participating receive 3 playoff spots. Leagues with less than six get 2.

Based on that formula, Division I will have 18 teams in the tournament, and Division II will have 14 teams.

The Section office proposes that outbracket games in Division I be played at home sites prior to the regular opening of the tournament to narrow the field in both boys and girls Division I to 16 teams.

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PROPOSAL FOR WRESTLING

It was agreed that the Section office would review the number of qualifiers from divisionals to Masters following the completion of the 2012 Masters.

Based on the SFL moving from Division II to Division I, the SCAC moving from Division III to Division II and the Fairfield-Rodriguez switch, the following is what each divisional has earned for the next two years:

Divisions	Qualifiers
Division I North - (13.50)	13
Division I South - (5.14)	5
Division II - (2.50)	2
Division III - (2.64)	2
Division IV - (4.57)	4
Division V - (3.64)	3
Totals	29

Because of the number of qualifiers from the ultra-competitive Division I North, the Section office is recommending the following:

Combine all eight Division I leagues and reconfigure into two four-league tournaments based on past performance.

We would take leagues 1, 4, 5 and 8 (based on number of medalists at Masters over the past four years) and put them in one divisional and then take leagues 2, 3, 6 and 7 and put them in the other divisional. This is probably the most equitable plan, however, there will be travel involved that doesn't exist now.

Divisional 1-A would be DRL, CCC, DVC and SJAA.
 Divisional 1-AA would be SFL, MEL, TCAL and MMC.
 Both divisionals would get 8 qualifiers.

D1-A - 9.36	9	-1	8
D1-AA - 9.29	9	-1	8
D2 - 2.50	2	+2	4
D3 - 2.64	2	+2	4
D4 - 4.57	4		4
D5 - 3.64	3	+1	4
Totals	29	+3	32

Minimum qualifiers = 4
Maximum qualifiers = 8
All divisionals round down

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CIF SJS Contract with Play on Sports Bullet Points

- PlayOn will select seven games on any given day of competition (CIF SJS Playoffs only) and will cover them with either live or tape-delayed TV or live or delayed web streaming, video-on-demand (VOD).
- All games not covered by PlayOn can be released and sold to a third party utilizing CIF SJS media policies.
- The CIF SJS will approve all in-venue and on-site elements in sponsor packages.
- Current sponsors will be given first right of refusal to maintain category exclusivity.
- The CIF SJS will share in any advertising revenues after agency commissions are paid. (The CIF SJS share is currently listed as 20%)
- Five-year agreement, beginning on August 1, 2012 through July 31, 2017.
- PlayOn will cover all section finals in all sports, with highlights in the sports of cross country, track and golf.
- DVD sales will remain with PlayOn.
- The CIF SJS will receive the following:
 1. 2012–2013—\$30,000
 2. 2013–2014—\$33,000
 3. 2014–2015—\$36,000
 4. 2015–2016—\$40,000
 5. 2016–2017—\$45,000



PLAYON! SPORTS ANNOUNCES LAUNCH OF NATIONWIDE HIGH SCHOOL SPORTS NETWORK

Network to Launch Across Cable, Satellite, Telco and Online Platforms in Fall of 2012

ATLANTA (February 13, 2012) – PlayOn! Sports (PlayOn) announced today that it will launch the first nationwide network dedicated exclusively to high school sports, including a 24-hour television channel, and products for broadband, mobile, and video-on-demand platforms. PlayOn is the nation's largest rights holder, producer, distributor, and aggregator of high school sports events, and this groundbreaking initiative will create a high school destination for viewers, distributors and advertising partners.

Debuting in the fall of 2012, the network will provide comprehensive coverage of all boys and girls varsity sports, giving exposure to many of the 7.6 million high school students who participate in high school athletics. Annual attendance of high school events is more than three times that of college and professional sports combined, providing PlayOn with a robust and passionate fan base for the network.

The PlayOn High School Sports Network will feature:

- More than 15,000 hours a year, and growing, of live event coverage of regular season, postseason and championship events including marquee match-ups across all sports.
- Original and exclusive programming to complement event coverage, including original series, studio shows, news, documentaries and highlights.
- A linear television channel with a full 24-hour schedule and minimal repeats.
- A substantial library of assets for video-on-demand, broadband and mobile products.
- Access to a wide variety of sports and year-round programming including football, basketball, baseball, competitive cheer, cross country, golf, gymnastics, soccer, softball, swimming/diving, tennis, track and field, volleyball, water polo, weightlifting and wrestling.

PlayOn is uniquely positioned to launch a nationwide high school network due to its exclusive and extensive rights holdings, partnerships with state high school associations and relationships with hundreds of high schools that participate in its School Broadcast Program. Currently, PlayOn annually produces more than 5,000 events, crowns 1,000 champions and generates more than 15,000 hours of live and on-demand event coverage from 21 states across the country. In addition, schools participating in the School Broadcast Program annually produce more than 15,000 regular season sporting and school-related events such as news programs, meetings and graduations. Over the next year, PlayOn anticipates expanding into over 30 states nationwide.

“PlayOn has spent the past five years cultivating a product that has generated unprecedented access to millions of passionate high school sports fans across the country. Expanding to a nationwide network is a natural transition,” said David Rudolph, CEO of PlayOn. “High school sports is a rapidly emerging market and this network will provide an incredible opportunity for distributors and advertisers who want to reach this coveted audience at the national, regional and local level.”



The PlayOn High School Sports Network will include broad multi-platform products for its distribution partners, that include video-on-demand, broadband, and mobile opportunities. After the fall launch, the network will debut additional features including high-definition programming, regional feeds, and unique multi-screen television and broadband applications.

“More than 50 million Americans consider themselves high school sports fans, providing an enormous audience for the network” said Bo LaMotte, executive vice president of distribution at PlayOn. “This multi-platform network will be a valuable asset for distributors, delivering unique and compelling content across all platforms. The network will be the destination brand for high school sports, allowing our partners to target a national audience with complementary local programming.”

PlayOn! Sports is the largest rights holder, producer, and aggregator of high school sports events distributed across television, the Internet, and mobile devices. By combining State Athletic Associations’ postseason content with the regular season events of member schools, PlayOn provides marketers with a unique multi-media platform solution to reach teens, young adults and families. PlayOn Sports is headquartered in Atlanta, Ga., with offices in the Southeast, Midwest and California. For more information, contact PlayOn! Sports at info@playonsports.com or visit www.playonsports.com.

Contact:

Press@playonsports.com

Megan Bondi 404-933-1610

Monica Cox 404-219-5511

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PROPOSAL FOR FOOTBALL

The playoff committee met on January 13 and is making the following proposal regarding football.

- 1- The first two days of mandatory conditioning will count as days of practice.
- 2- Allowable scrimmage dates will remain the same.
- 3- Zero Week. Frosh-soph and varsity games will be permitted no earlier than Friday, August 24. Frosh level games only may be played as early as Thursday, August 23.
- 4- Bylaws 1901 (Number of Practice Days) and 1902 (Scrimmage Limitations) are still in effect.

Attached are the changes to Bylaws 1903.4 and 1907.2-1907.5 to reflect the proposal above. Also attached is the Schedule on Page 12 of the Football Playoff Formula and Schedule 2012.

ARTICLE 19
FOOTBALL

1901. NUMBER OF PRACTICE DAYS; NO SUNDAY PRACTICE

There shall be no football games until the squad has had 14 days of practice before the first game. Each individual student on the team must have had at least 10 days of practice before being allowed to compete in a game. (The opening date of football practice may be determined by each Section.) No Sunday practice is permitted (See Bylaw 310 for exception).

1901.1 The home team shall endeavor to have a doctor at the game.

1902. SCRIMMAGE LIMITATIONS

No individual student shall participate in an interscholastic scrimmage before his/her 10th day of practice for that particular school. Scrimmage is defined as practice where the teams alternate in carrying the ball, downs are not counted, no score is kept and the coaches are on the field directing the play. (NOTE: In accordance with State Commissioner's interpretation - #29 - "a team could schedule a football scrimmage on the 10th day of practice.")

1903. PHYSICAL CONDITIONING PRACTICE

A high school shall not conduct a physical conditioning practice session during the summer prior to the opening date of authorized football practice unless so authorized by the appropriate CIF Section.

1903.1 Sac-Joaquin Section schools may conduct summer conditioning sessions in all sports. Conditioning is limited to weight training, conditioning and individual skill development. Balls are the only equipment allowed. All other summer activities are limited to the approval of the individual school districts and/or leagues. [Bylaw 1203.B(1)].

1903.2 TEAM CAMPS: Any school attending or hosting a "team camp" must have the approval of the school principal and the superintendent or his/her designee. "Team camps" must include a minimum of four schools. A student may only attend one team camp for a maximum of five consecutive days. School equipment may be used at the "team camp."

NOTES:

1. Any approval of a "team camp" must be forwarded to the school's league commissioner. Any violation of this rule will be sent to the league for appropriate action.
2. Individual camps are not affected by this bylaw as long as the member school's equipment is not used.

1903.3 The use of any football equipment will not be allowed between the end of a school's football season and the school's last day of attendance (Refer to Bylaw 511.5 for outside agency provisions).

1903.4 Two days of pre-conditioning football sessions are to be held. ~~prior to the first official practice. Pre-~~ Conditioning cannot take place prior to August 8. ~~The two conditioning sessions are to be considered days of practice as it relates to Bylaws 1901 and 1902. First official practice cannot take place prior to August 10. Pre-~~ Conditioning sessions are not to be considered practice but they may include various facets of football training (teaching techniques, chalk talks, pass patterns, calisthenics, etc.) but may not include any body contact such as blocking and tackling. Football helmets, football shoes and footballs will be the only equipment allowed during pre-conditioning. There will be no equipment used such as blocking or tackling dummies, pads, etc. All conditioning sessions will be held at the school's regular practice fields. No workouts will be permitted at beaches, mountain resorts or military sites. Four hour time limit per day (one or two sessions).

1907. OFFICIAL NATIONAL FEDERATION AUTHENTICATION MARK

Only balls with the National Federation authentication mark shall be used in the sports of baseball, basketball, field hockey, football, lacrosse, soccer, softball, volleyball and water polo.

Sac-Joaquin Section Regulations:

1907.1 Rules - All football competition in the Sac-Joaquin Section will be conducted under National Federation rules unless otherwise provided herein.

1907.2 Starting date for pre-conditioning is August 8, ~~2011~~ 6, 2012 (Bylaw 511.1).

1907.3 Starting date for official practice *as it relates to Bylaws 1901 and 1902* is August 10, ~~2011~~ 6, 2012 (Bylaw 511.1).

1907.4 Starting date for scrimmage is August 20, ~~2011~~ 18, 2012 (Bylaw 511.2). Two scrimmages are allowed but may used on the following dates only: August 20, 25, 26 and 27, ~~2011~~ 18, 23, 24 and 25, 2012. Each player must adhere to Bylaw 1902.

1907.5 Starting date for interscholastic contest is August 26, ~~2011~~ 24, 2012. *Frosh teams only may play on August 23, 2012.* (Bylaw 511.3). *Each player and team must adhere to Bylaw 1901.*

Schedule (11 weeks to play 10 games)

For 2012-13:

- Two days of conditioning are mandatory before a team may wear pads.
- August 6 and 7 – Mandatory two days of conditioning begins on August 6 (Week 6 of NFHS calendar) for schools playing a zero week game.
- August 8 – First day in football pads.
- August 18 and 23-25 – A school may have up to a maximum of 2 scrimmages. However, a school playing a zero week game, may not scrimmage before August 18.
- August 18 – First date of official scrimmage. Student must have practiced with the team for a minimum of nine practice days prior to the scrimmage. (Bylaw 1902)
- August 24 – The first date a school may play a zero week game.
 - Note: Frosh level only games may be played on Thursday, August 23.
- August 31 – Week one of the football season.
- November 2 – Final weekend of regular season.
- November 3 – The only games that are allowed on this date are for teams that do not have lights and play their home games on Saturday afternoons. If you use someone else's stadium, you must play prior to Nov. 3. If a team plays a game on this Saturday, they must start the varsity contest no later than noon. This is necessary for the Section staff to compile all results and release the brackets.
 - Note: For a school playing a zero week game, there are no restrictions during their bye week.



Delta Valley Conference

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Proposed Bylaw Changes

Bylaws 500.1 and 1903.1

Sac-Joaquin Section schools may conduct summer conditioning sessions in all sports. Conditioning is limited to weight training, conditioning, and skill development. ~~Balls are the only equipment allowed.~~ The following equipment will be permitted during summer football, provided it is used in a safe manner: balls, air dummies, stand-up dummies, ~~two or seven man~~ blocking sleds, tackling dummies, blocking shields and blocking aprons. Helmets, shoulder pads and leg pads are prohibited. All other summer activities are limited to the approval of the individual school districts and/or leagues. [Bylaw 1203 B.]

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RODRIGUEZ-FAIRFIELD SWITCH FOR 2012-13 AND 2013-14

The principals of the schools in the MEL (Armijo, Fairfield, Napa, Vacaville, Vintage and Wood) and SCAC (American Canyon, Benicia, Bethel, Rodriguez, Vallejo and Vanden) voted 11-1 (Vanden voted no) to move Rodriguez to the MEL and Fairfield to the SCAC for the 2012-13 and 2013-14 school years, completing the current realignment cycle.

Two principals were not in attendance but their proxy votes were given to other principals.

The Section office supports this proposal.

To: Pete Saco
From: Jim Waldman
Date: October 11, 2011

The Capital Athletic League would like the following proposal to be put on the agenda.

This proposal comes from our basketball coaches. It deals with having an equal number of schools in each of the three divisions in both women's and men's basketball brackets. This proposal was approved by the league at this morning's meeting

Chris Jones, our league's sport chair for men's basketball, would address the Board with the proposal.

Thank you.

Jim Waldman
Capital Athletic League

WHY

- Every team in the section should have an equally fair chance to make the playoffs. As it stands right now, it is not set up that way.
- In Division 2, one school must compete against 38 vs. in Division 3; one school must compete against only 30. That is an 8 school difference.
- Making the playoffs improves school spirit, fundraising, etc

WHAT Happened?

- Numbers were correct in April Board meeting to create even divisions, but due to moving up teams via bylaws, the divisions became unbalanced.
- If you split 102 (Boys) teams by 3 you get 34 teams a division, yet it breaks down to 34 – 38 – 30 right now
- If you split 103 (Girls) teams by 3 you get 34.33 a division, yet it breaks down to 34 – 37 – 32 right now

WHO

- Reasons Teams should be lowered to Division 3, besides to make the divisions have equal amount of opponents:

1. Central Valley

- League consists of four D3 schools and one D5 school

2. Rio Americano

- Would create an even split D2/D3 Capital Athletic League
- Approximately 100 students in their enrollment attend visions and choices charter schools and only 1 currently participates in sports at school (0 in basketball)

3. Pioneer

- Would create an even split D2/D3 TCC League

WHEN

The Section has until December 1st to give the CIF the official division placements of schools for boys and girls basketball.

GIRLS BASKETBALL DIVISION PLACEMENTS

103 Total Teams for Division 1-3

34 Teams	37 Teams	32 Teams
Division 1 2844-2051	Division 2 2050-1676	Division 3 1675-1151
1. Davis Sr. 2844 2. Franklin (EG) 2760 3. Merced 2665 4. Lincoln (S) 2654 5. Modesto 2565 6. Enochs 2522 7. West 2495 8. McClatchy 2495 9. Chavez 2482 10. P. Grove 2453 11. Franklin (S) 2417 12. Kennedy 2415 13. Armijo 2398 14. Sheldon 2383 15. Napa 2381 16. Edison 2357 17. Nevada U. 2349 18. Bethel 2342 19. Vallejo 2316 20. Vintage 2291 21. Burbank 2281 22. Tokay 2266 23. Oak Ridge 2241 24. Rodriguez 2234 25. Golden V. 2202 26. Pitman 2195 27. Turlock 2186 28. M. Trail 2177 29. Granite Bay 2173 30. St. Francis N/A 31. Johnson 2130 32. Woodcreek 2099 33. Grant 2075 34. Beyer 2060	1. Lodi 2039 2. Bear Creek 2036 3. Roseville 2035 4. Davis, Grace 2017 5. Tracy 2015 6. Del Campo 2000 7. River City 1999 8. Johansen 1998 9. Kimball 1973 10. Bella Vista 1972 11. Vacaville 1970 12. Downey 1958 13. McNair 1932 14. Stagg 1932 15. Rio Linda 1927 16. Buhach C. 1912 17. Ponderosa 1894 18. Elk Grove 1876 19. Atwater 1864 20. Cordova 1846 21. Folsom 1831 22. Florin 1801 23. Rocklin 1778 24. Inderkum 1766 25. Antelope 1763 26. River Valley 1760 27. El Camino 1720 28. Cosumnes O. 1714 29. Del Oro 1696 30. Laguna Creek 1690 31. Yuba City 1689 32. Pioneer 1685 33. R. Americano 1683 34. Central Valley 1676 35. St. Mary's* 1035 36. Fairfield* 1591 37. Wood* 1567	1. Patterson 1674 2. Benicia 1669 3. Whitney 1657 4. Janden 1623 5. Casa Roble 1613 6. Jaktale 1593 7. Mira Loma 1591 8. Manteca 1588 9. Rosemont 1580 10. Valley 1579 11. Oakmont 1569 12. East Union 1498 13. Lincoln (L) 1497 14. Gregori 1450 15. Woodland 1432 16. Vista Del 1429 17. Ceres 1428 18. El Dorado 1423 19. Sierra 1405 20. Natomas 1397 21. Los Banos 1375 22. Center 1361 23. Placer 1335 24. Foothill 1287 25. Lindhurst 1268 26. Weston Ra 1231 27. Dixon 1174 28. Pacheco 1165 29. Livingston 1164 30. Christian B.** 1023 31. Sacramento** 905 32. Modesto C.*** 271

* NOTE: Laguna Creek, Fairfield, Wood and St. Mary's must be Division II or higher due to being in D1 League.

** NOTE: Christian Brothers and Sacramento must be Division III or higher due to being in D2 league.

***NOTE: Modesto Christian is moved to D3 due to bylaw 1606.2 (C) - "Three in a row"

*****DIVISION 4 had 32 Teams**

CURRENT BREAKDOWN – As of 10/11/11

BOYS BASKETBALL DIVISION PLACEMENTS

102 Total Teams for Division 1-3

34 Teams	38 Teams	30 Teams
Division 1 2844-2051	Division 2 2050-1676	Division 3 1675-1151
1. Davis Sr. 2844	1. Lodi 2039	1. Fatterson 1674
2. Franklin (EG) 2760	2. Bear Creek 2036	2. Fenicia 1669
3. Merced 2665	3. Roseville 2035	3. Whitney 1657
4. Lincoln (S) 2654	4. Davis, Grace 2017	4. Vanden 1623
5. Modesto 2565	5. Tracy 2015	5. Casa Roble 1613
6. Enochs 2522	6. Del Campo 2000	6. Oakdale 1593
7. West 2495	7. River City 1999	7. Mira Loma 1591
8. McClatchy 2495	8. Johansen 1998	8. Manteca 1588
9. Chavez 2482	9. Kimball 1973	9. Rosemont 1580
10. P. Grove 2453	10. Bella Vista 1972	10. Valley 1579
11. Franklin (S) 2417	11. Vacaville 1970	11. Oakmont 1569
12. Kennedy 2415	12. Downey 1958	12. East Union 1498
13. Armijo 2398	13. McNair 1932	13. Lincoln (L) 1497
14. Sheldon 2383	14. Stagg 1932	14. Gregori 1450
15. Napa 2381	15. Rio Linda 1927	15. Woodland 1432
16. Edison 2357	16. Buhach C. 1912	16. Vista Del 1429
17. Nevada U. 2349	17. Ponderosa 1894	17. Ceres 1428
18. Bethel 2342	18. Elk Grove 1876	18. El Dorado 1423
19. Vallejo 2316	19. Atwater 1864	19. Sierra 1405
20. Vintage 2291	20. Cordova 1846	20. Natomas 1397
21. Burbank 2281	21. Folsom 1831	21. Los Banos 1375
22. Tokay 2266	22. Florin 1801	22. Center 1361
23. Oak Ridge 2241	23. Rocklin 1778	23. Placer 1335
24. Rodriguez 2234	24. Inderkum 1766	24. Foothill 1287
25. Golden V. 2202	25. Antelope 1763	25. Lindhurst 1268
26. Pitman 2195	26. River Valley 1760	26. Weston Ranch 1231
27. Turlock 2186	27. El Camino 1720	27. Dixon 1174
28. M. Trail 2177	28. Cosumnes O. 1714	28. Pacheco 1165
29. Granite Bay 2173	29. Del Oro 1696	29. Livingston 1164
30. Jesuit 2130	30. Laguna Creek 1690	30. Christian B.** 1023
31. Johnson 2130	31. Yuba City 1689	
32. Woodcreek 2099	32. Pioneer 1685	
33. Grant 2075	33. R. Americano 1683	
34. Beyer 2060	34. Central Valley 1676	
	35. Sac High*** 905	
	36. St. Mary's* 1035	
	37. Fairfield* 1591	
	38. Wood* 1567	

* NOTE: Laguna Creek, Fairfield, Wood and St. Mary's must be Division II or higher due to being in D1 League.

** NOTE: Christian Brothers and Sacramento must be Division III or higher due to being in D2 league.

***NOTE: Sacramento is moved to D2 due to bylaw 1606.2 (C) – "Three in a row"

*****DIVISION 4 has 32 teams**

APPENDIX D (cont'd)

PROPOSAL TO ADJUST PROCEDURE FOR SELECTING SJS DIVISIONS IN BASKETBALL and VOLLEYBALL

1. Primary Criteria for Proposal

- a. Competitive Equity (Team Sports)

2. Secondary Criteria

- a. Desire of School/District and/or league

WHAT Happened?

1. Numbers were correct in April Board meeting to create even divisions, but due to moving up teams via bylaws, the divisions became unbalanced.
2. If you split 102 (Boys) teams by 3 you get 34 teams a division, yet it breaks down to 34-38-30 right now for Divisions 1-3
3. If you split 103 (Girls) teams by 3 you get 34.33 a division, yet it breaks down to 34-37-32 right now for Divisions 1-3

WHY should it change?

1. Every team in the section should have as close to an equally fair chance to make the playoffs. As it stands right now, it is not set up that way.
2. In Division 2, one school must compete against 38 vs. in Division 3; one school must compete against only 30. That is an 8 school difference.
3. Making the playoffs improves school spirit, fundraising. Etc

PROPOSAL

We are proposing that the section waits until all the information is gathered (Usually in September) and then divides the divisions up as even as possible for Volleyball and Basketball using the following procedure.

HOW (Procedure)

1. Section waits until September for Official Enrollment Numbers
2. Then, According to the bylaw, Figure out which teams qualify for being in certain divisions due to being in a certain sized league
 - a. *One example from this year: Laguna Creek, Fairfield, Wood and St. Mary's must be Division II or higher due to being in D1 League.*
3. Create cutoff enrollment for Division 4 to separate Divisions 1-4 and 5-6 (this year it was 500 to be in D-4).
4. Assume teams that are being moved up **due to bylaw 1606.2 (C) – “Three in a row”** to be in their original divisions at first (Unless the school has all sports moved up due to bylaw)

5. Take this info and create divisions as even as possible.
 - a. Set it up where the Division 1 Enrollment Cutoff (boys and girls each) is even or has more teams than Division 2. Repeat process for Division 2 so they have even or more teams than Division 3, and the same for Division 3 and Division 4
6. Once the divisions are even as possible then move teams from *bylaw 1606.2 (C)* – “*Three in a row*” into appropriate division.
7. Release Division Placements.

Example of Procedure if it had be done for 2011-2012 Season

Example if done this year if followed Rules 1-4 above. I only used Boys and Girls Basketball as I did not have Volleyball information.

- D-1 – Enrollments 2844 (Davis) – 2099 (Woodcreek) = 34 Teams in Division
- D-2 – Enrollments 2075 (Grant) – 1760 (River Valley) = 34 Teams in Division
 - Includes 4 teams moved up due to being in D-1 League but having low enrollment
- D-3 – Enrollments 1720 (El Camino) – 1174 (Dixon) = 34 Teams in Division
 - Includes 2 teams moved up due to being in D-2 League.
- D-4 – Enrollments 1165 (Pacheco) – 516 (Gustine) = 33 Teams in Division (including Modesto Christian).

Follow Rule #5

Place Teams in division due to *bylaw 1606.2 (C)* – “*Three in a row*”

Sac High Boys moves to Boys D-2

Modesto Chr. Girls move to Girls D-3

Bradshaw Christian Girls move to Girls D-4

Final Tally Using New Procedure

Boys

Before (34-38-30-33)

NOW (34-35-33-33)

Girls

Before (34-37-32-33)

NOW (34-34-35-34)

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PROPOSAL FOR BASKETBALL AND GIRLS VOLLEYBALL

The Section office is recommending that the following schools be moved up a division in boys basketball, girls basketball and girls volleyball using either the three in a row rule or the continued success rule:

- * St. Mary's girls basketball.....Division II to Division I
- * Sacramento girls basketball.....Division III to Division II
- * Modesto Christian boys basketballDivision IV to Division III
- * Ripon Christian girls volleyballDivision V to Division IV

St. Mary's Girls Basketball

It is being recommended that St. Mary's be moved from Division II to Division I for the 2012-13 school year.

St. Mary's has won five straight Section titles, including three in a row from 2008-10 in Division III and two in a row from 2011-12 in Division II.

Sacramento Girls Basketball

It is being recommended that Sacramento be moved from Division III to Division II for the 2012-13 school year.

Sacramento has been in the Section finals nine years in a row, winning three titles and finishing second six times. The Dragons have played in the Division III finals the last eight years, winning titles in 2007, 11 and 12.

Modesto Christian Boys Basketball

It is being recommended that Modesto Christian be moved from Division IV to Division III for the 2012-13 school year.

Modesto Christian has played in Division IV the past five years, winning four Section titles and losing in the semifinals in 2011. Overall, Modesto Christian has won 11 Section titles over the past 12 years.

Ripon Christian Girls Volleyball

Ripon Christian has won the Division V Section title five years in a row and must be moved to Division IV based on the Three in a Row rule.

The Three in a Row Rule: Schools that win three championships in a row will be moved up one division. School will remain in that division until they win three more in a row (moved up one more division) or miss playoffs in that division (move back down one division).

The Continued Success Rule: If a school has maintained continued success over several years but has not won three straight Section titles, the Section Commissioner (in consultation with the Executive Committee) may recommend to the board that a school be moved to a higher division. Continued success may include, but not be limited to, the following:

- ♦ Section semifinalist or finalist for four or more years in a row with at least one Section title; or
- ♦ Four Section titles in a span of six years.

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CBEDS DIVISIONS FOR BASKETBALL, VOLLEYBALL AND CROSS COUNTRY

The proposed ranges for the Sac-Joaquin Section for the 2012-13 school year are as follows:

	Starting	Ending	Volleyball		Basketball	
			Girls		Boys	Girls
Division I	2051		35		34	35
Division II	1651	2050	34		36	35
Division III	1151	1650	33		33	33
Division IV	501	1150	33		32	33
Division V	151	500	20		21	19
Division VI	1	150	18		18	18
Total Schools			173		174	173

	Starting	Ending	X-Country	
			Boys	Girls
Division I	2176		20	21
Division II	1776	2175	38	37
Division III	1251	1775	37	37
Division IV	501	1250	39	39
Division V	1	500	40	39
Total Schools			174	173

NOTES:

1. The CBEDS numbers used are grades 9-12.
2. The above proposed ranges provide approximate equalization among the divisions and the number of schools in each division.
3. The ranges include all schools in girls volleyball and boys and girls basketball that are moved to a higher division because of past success or because a school cannot drop more than one division below its league placement in realignment.
4. The ranges also include anticipated enrollment changes of 15 percent.

Subject: Commissioner Evaluation Meeting with criteria to follow next week.

Date: Thursday, December 29, 2011 11:25 AM

From: gandnhinds@comcast.net

To: Pete Saco <psaco@cifsjs.org>

TO: Pete Saco

FROM: George Hinds

DATE: 1/29/11

RE: Commissioner Evaluation Committee Meeting

The meeting was held on December 6, 2011. In attendance were: Debra Davis, Brad Gunter, John Alba, Erin Aitken, Peter Morelli, John Becker, John Williams and Pete Saco. The Committee reviewed the "Contract for Assignor of Officials" and Commissioner interview questions. Also discussed were the purpose of the evaluation, frequency of evaluation, the format, the provision for summary comments (commendations/recommendations) and the form of the evaluation. Listed below is summary outline of our agreed upon discussion points:

- The evaluation will be done annually.
- The evaluation will utilize an on-line tool such as "Survey Monkey."
- Each league will summarize input from schools and forward to the Section Office.
- The Section Office will compile league evaluations to submit to the Executive Committee.
- The Executive Committee will conduct the final evaluation with the Commissioner of Officials from the north and south.
- Evaluation timelines will be established by the Executive Committee.
- The evaluation scale will be numerical from 1-5; with 5=excellent, 4=above average, 3=average, 2=below average and 1=needs improvement.
- Narrative comments will be provided for each major performance area with commendations and recommendations at the end of the evaluation.

- The major performance areas are: 1. Knowledge/Use of Computer Assigning Systems and Software, 2. Communication, 3. Assigning of Officials and 5. Financial Accounting.
- There will be specific performance criteria for each performance area.
- A draft of the evaluation criteria will be submitted for review, refinement and comments.

CIF BASKETBALL: OPEN DIVISION

Rationale: The addition of an Open Division creates the opportunity for a greater level of competitive equity.

There will be four regional “open” tournaments. There will be a men’s and a women’s tournament in the south and a men’s and a women’s tournament in the north. Each regional “open” division tournament will have a maximum of eight teams, but could have less if the tournament committee feels that there are not eight qualified teams.

The tournament committee will select the teams for the “open” division before they seed the five divisions of the State Tournament.

The following criteria will be utilized to select the teams for the Open Division for the CIF State Basketball Tournament. A school needs to only satisfy one of the criteria below to be considered:

- A school must have won two consecutive section basketball championships; or a school must have qualified for the regional championships for three of the past four years.
- A school qualifies for the second straight year after competing in the state or regional final the previous year.
- A school qualifying for their regional playoffs may request to be placed in the open division.
- A school was ranked in the Top Ten of Cal Hi Basketball Rankings (early March) the past two years (current year and previous year).

Evaluation Tool:

- A school’s strength of schedule will be used to evaluate the strength of the program. (i.e., regional or national type of schedule).

Entry Cap:

- No more than four teams may be selected from any one of the ten sections.
- Sections may choose to replace selected teams in the division from which they were selected.

First Reading: October 31, 2011 Discussion: February 3, 2012 Vote: May 4, 2012



MARIE M. ISHIDA, EXECUTIVE DIRECTOR

CALIFORNIA INTERSCHOLASTIC FEDERATION

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AGENDA ITEM:

V.B.11

TO: FEDERATED COUNCIL

FROM: North Coast Section, CIF

THROUGH: Commissioner's Committee
Championships, New Events Committee
CIF Executive Committee

DATE: February 3, 2012

RE: Proposal to add a NorCal Regional Boys Volleyball Championship

According to the approved master plan for the addition of CIF Regional and State Championships, the next event scheduled is a CIF NorCal Regional Boys Volleyball Championship. A proposal is being presented from the North Coast Section. This event, if approved, will mirror the CIF SoCal Regional Boys Volleyball Championships that have been in existence for two years.



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CIF ATTACHMENT A

Proposal for Northern California Regional Boys Volleyball New CIF Championship Events

Name of Event: CIF Nor-Cal Regional Boys' Volleyball Championship, 2012-2013 school year

Proposed Event Dates: May 21, 23 and 25, 2013

Entries – Seeding Procedures

The CIF NorCal Regional Boys Volleyball Championships will be conducted using eight-team brackets in each of the two (2) divisions. The seeding meeting will take place on Sunday, May 19, 2013.

Regional Entries

<u>Division I</u> –	Central Coast	2	<u>Division II</u> –	Central Coast	2
	North Coast	2		North Coast	4
	Sac-Joaquin	2		<u>Sac-Joaquin</u>	<u>2</u>
	<u>San Francisco</u>	<u>2</u>		Total	8
	Total	8			

*NCS receives additional entries in Division II due to fielding three divisions at the section level.

Financial Criteria and Feasibility for New Events Sponsored by CIF:

1. What travel, lodging, and meal reimbursement will be provided to participating schools (please use the CIF Adopted Criteria)?
North Coast Section is proposing the same travel and expense policies that are currently being used in the CIF So-Cal Boys' Volleyball Championships. Attached is the Official Statement of Travel and Expense – Attachment A
2. Will this event place any CIF Section event at risk financially?
This event will not place any CIF Section event at risk financially. This event will generate greater excitement in the sport of boys' volleyball and mirror the current So-Cal Championships.
3. Will this event be a burden on any CIF Section budget or the State CIF budget?
This event will not place any burden on any CIF Section budget or the State CIF budget. The event will take place after the current section championships and has always generated a positive net income.

4. Please provide a detailed, specific, feasible cost estimate for the operation of this event. Below are the budget estimates for this event:

2013		
	Revenue	Expenses
Division I	\$9,000	(\$5,000)
Division II	\$5,000	(\$3,000)
Sub-Total	\$14,000	(\$8,000)
Nor-Cal Net		\$6,000
Regional Finals		
Program	\$200	
Gate Receipts	\$9,000	
Personnel Exp.		(\$2,500)
Game Officials		(\$850)
Team Travel		(\$1,350)
Misc. Exp.		(\$1,000)
Awards		(\$750)
Regional Finals Total	\$9,200	(\$6,450)
Regional Finals Net		\$2,750
Nor-Cal Totals	\$23,200	(\$14,450)
Nor-Cal Net Total		\$8,750

5. Please demonstrate using the both costs in #4 above and anticipated event revenue how this event may be sustained economically over many years.
NCS predicts that the tournament will support itself, no different than the current So-Cal Tournament. The tournament has profited every year, increasing 284 (2010) and 783 (2011) per cent respectively from 2009.
6. Is the current CIF State Office staff capable of managing this event?
The current CIF State Office staff is capable of managing this event and the event expenses cover the costs of a Nor-Cal Tournament Director to assist.
7. Is there capable staff available to support the CIF State Office in the operation of this event?
CIF State staff would be conducting this event at the same time as the So-Cal Tournament.

Philosophical Criteria for New Events:

1. How does this event contribute to the goals of the CIF (i.e. a new event may enhance gender equity, economic stability and enhance the awareness of values taught through sport)?
This event brings balance to boys' volleyball within the State of CA. Currently there is no Nor-Cal opportunity for boys' volleyball in Northern CA.

Qualifying Participation Criterion for a Regional Championship:

1. Do 50% of all CIF sections participate in the sport in the same season?
Yes, San Francisco, Central Coast, North Coast and Sac-Joaquin Sections all offer championships in boys volleyball.

Other Questions:

1. How will this event benefit participating schools and students?
This event will give the opposite gender an opportunity for post-section championship opportunities, not currently available in boys' volleyball.
2. Do the proposed dates conflict with state mandated testing?
The proposed dates are the same dates that are currently being used in the So-Cal Championships. Based on the California Department of Education student testing dates for 2011-2012 I don't believe there are any conflicts for 2012-2013.
3. Does the event cause additional loss of instructional time? If so, has any thought been given to mitigating this loss (Saturdays, evenings, vacation time)? Games are played in the evening mitigating the loss of class time. However, depending on travel there may be some loss of instructional time, but minimized with the current time and date schedule.
4. If the proposal is for a sport that is played now in more than one season in the state, what dates are selected and why? NCS is not aware of any schools that play boys' volleyball in another season of sport other than the spring. The dates selected match the current So-Cal Championships in volleyball.
5. How, specifically, will this event be a demonstration of the values of participation in high school athletics? In choosing teams or individuals for an event, is there any criterion such as demonstration of respect, sportsmanship, citizenship, achievement through effort and cooperation, full compliance to CIF code of ethics, rules, regulations, guidelines, etc.? All CIF events are conducted with the above in mind. Our schools are not perfect but there is a great deal of effort on a daily basis to make sure that CIF member schools are promoting the best values of educational athletics. This event give CIF member schools another opportunity to demonstrate that competition can be played fairly and with great sportsmanship.
6. Will the proposed event lend itself to a partnership between the State CIF and a CIF Section? If so, the nature of the partnership must be detailed. What are the duties and responsibilities of the State and Section entities? If there is to be a risk/profit sharing, what are the proposed financial details? If resources, other than financial, are to be used as part of a partnership, what are the anticipated resources? Any proposal that considers a Section/State partnership should consider whether or not an event should be rotated, upon request, among Sections.
The addition of another State CIF Regional playoff allows the State CIF to market these additional activities, adding to the current value of CIF marketing. This event will require Section Commissioners to meet and select and seed teams. This is certainly time from the Commissioner's current schedule.
7. Will there be any ancillary activities associated with the event to make it more attractive and reflective of the goals and mission of CIF (i.e. training for coaches, sportsmanship activities for schools)?
No.



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AGENDA ITEM:

V.B.9.

TO: FEDERATED COUNCIL

FROM: Commissioner's Committee

THROUGH: CIF Executive Committee

DATE: October 31, 2011

RE: Revision of Bylaw 303.D – Multi School Team: Small Learning Communities, Small Schools, Alternative Schools, and Charter Schools Housed on a Member School's Campus

At present, Bylaw 303(D) requires students who attend a multi-school that is housed on a member school's campus to play sports for the member school on whose campus they are housed. The current Bylaw 303(D) has enabled a number of large urban schools that were broken into small schools sharing a campus to keep playing in their historical format. However, it unintentionally prevented non-urban schools from requiring multi-school students who were housed on their campus to participate for their attendance area school. The proposed amendment to Bylaw 303(D) allows schools to choose between having all the multi-school students play for the school on whose campus they're housed or having multi-school students participate for their attendance area school. This selection honors the intent of the multi-school bylaws while accommodating the interests both of large urban schools sharing a campus and schools who share a campus but desire to operate in a traditional manner.

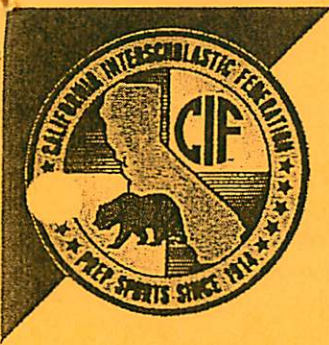
303 D AMENDMENTS

303. MULTI-SCHOOL TEAM

D. Small Learning Communities, Small Schools, Alternative Schools, and Charter Schools Housed on a Member School's Campus

(1) Small learning communities, small schools, alternative schools and charter schools housed on an existing member school's campus are subject to Bylaws 303(B) and (C). However, a small learning community, small school, alternative school or charter school housed on an existing member school's campus may apply for an exclusive multi-school relationship with the member school on whose campus they are housed. Where a small learning community, small school, alternative school or charter school housed on an existing member school's campus and the member school on whose campus they are housed apply for an exclusive multi-school relationship, the students at the small learning community, small school, alternative school or charter school will not be eligible to participate for any CIF-member school other than the member school on whose campus the small learning community, small school, alternative school or charter school is housed. If a small learning community, small school, alternative school or charter school and the member school on whose campus they are housed are applying for an exclusive multi-school relationship, they shall notify the CIF State Office when they submit their multi-school application.

- ~~(1) Students in small learning communities, small schools, alternative schools or charter schools housed on an existing school's campus are eligible at the member school upon their initial enrollment in the 9th grade. Small learning communities, small schools, alternative schools and charter schools housed on an existing member school's campus are not required to apply for multi-school status through the member school.~~
- (2) Students transferring into small learning communities, small schools, alternative schools or charter schools housed on an existing member school's campus after their initial enrollment in the 9th grade are subject to Bylaw 207.
- (3) Sections are empowered to waive the transfer rule upon request by a school district establishing a new magnet program, small learning community, small school, alternative school or charter school housed on a member school's campus for the first year only; thereafter, all transfer rules apply.
- ~~(4) If a small learning community, small school, alternative school or charter school is housed on an existing member school's campus, its students are not eligible to participate for any CIF member school other than the member school on whose campus the small learning community, small school, alternative school or charter school is housed.~~



MARIE M. ISHIDA, EXECUTIVE DIRECTOR

CALIFORNIA INTERSCHOLASTIC FEDERATION

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AGENDA ITEM:

V.B.5

(Page 1 of 23)

TO: FEDERATED COUNCIL

FROM: Commissioner's Committee

THROUGH: CIF Executive Committee

DATE: October 31, 2011

RE: Proposals for Reorganization & Amplification of CIF Article 20, 200-209

The attached Bylaws, 200-209 have been re-formatted, reorganized and re-written. The CIF Commissioners and CIF staff have reviewed the attached changes on three separate occasions and are presenting these bylaw changes to the CIF Federated Council as non-substantive, editorial changes.

Every attempt to label and explain new and expanded language is included in the margins.

All of the NEW, EXPANDED and CLARIFYING language is reflective of current and past practice, application and interpretation of CIF bylaws that were not clearly stated, not stated at all or stated in one sentence. We now strongly believe, that these items require amplification for clearer understanding and consistent application.

For Bylaws 206 and 207/208, we are also forwarding proposals for substantive changes separate from this document. For both Bylaw 206 and Bylaw 207/208 proposals for change, reference is contained herein as to where those changes would be inserted if approved by the CIF Federated Council.

Proposal requests implementation Fall 2012 if approved.

First Reading: October 31, 2011

Discussion: February 3, 2012

Vote: May 4, 2012

ARTICLE 20
ELIGIBILITY REQUIREMENTS
(200 series revised May 2007 Federated Council)

NOTE: CIF provides questions and answers throughout Article 20 as a guide for parent(s)/guardian(s)/caregiver and school personnel to aid them in understanding the intent and application of some of our bylaws. Many situations are unique and not every specific situation can be covered in the language of these bylaws or in every Q & A.

200

- Adding in Rules references B. 1-16 from former 201.

200. CIF PHILOSOPHY ON STUDENT ELIGIBILITY FOR INTERSCHOLASTIC ATHLETIC COMPETITION

A. **PHILOSOPHY:** The CIF, as the governing body of high school athletics, affirms that athletic competition is an important part of the high school experience and that participation in interscholastic athletics is a privilege. The privilege of participation in interscholastic athletics is available to students in public or private schools who meet the democratically established standards of qualification as set forth by the CIF Federated Council. CIF Bylaws governing student eligibility are a necessary prerequisite to participation in interscholastic athletics.

**No change
in content;
renumber
from former**

A1

- (1) Keep the focus on athletic participation as a privilege not a right;
- (2) Reinforce the principle that students attend school to receive an education first; athletic participation is secondary;
- (3) Protect the opportunities to participate for students who meet the established standards;
- (4) Provide a fundamentally fair and equitable framework in which interscholastic athletic competition can take place;
- (5) Provide uniform standards for all schools to follow in maintaining athletic competition;
- (6) Serve as a deterrent to students who transfer schools for athletic reasons and to individuals who recruit student athletes;
- (7) Serve as a deterrent to students who transfer schools to avoid disciplinary action;
- (8) Maintain an ethical relationship between high school athletic programs and others who demonstrate an interest in high school athletics;
- (9) Support the Principles of "Pursuing Victory with Honors@."

B. **RULES:** The CIF establishes the standards of eligibility to participate in interscholastic athletics to include the following:

**No change
in content
except #8;
moved from
201 A-Q**

- (1) Philosophy statement (Bylaw 200)
- (2) Accurate information requirement (Bylaw 202)
- (3) Age requirement (Bylaw 203)
- (4) Eight Consecutive Semesters requirement (Bylaw 204)
 - a. Initial scholastic eligibility (Bylaw 205.A.)
 - b. Continuing scholastic eligibility (Bylaw 205.B.)
 - c. Summer School credits (Bylaw 205.C.)
 - d. Non-Traditional Programs (Bylaw 205.D.)
 - e. Waivers of 20 semester credits requirement (Bylaw 205.E.)
- (5) Residential Eligibility (Bylaw 206)
 - a. Initial residential eligibility (Bylaw 206.A.)
 - b. Continuing residential eligibility (Bylaw 206.B.)
- (6) Transfer rule (Bylaw 207)
- (7) Hardship waivers of the transfer rule (Bylaw 208)
- (8) Foreign Exchange student eligibility (Bylaw 209)
- (9) Discipline eligibility (Bylaw 210)
 - a. Expulsion (Bylaw 210.A.)
 - b. Suspended Expulsion (Bylaw 210.B.)
 - c. Transfer Compelled for Disciplinary Reasons (Bylaw 210.C.)
- (10) Physical Assault (Bylaw 211)
- (11) Continuation School eligibility (Bylaw 212)
- (12) Amateur status requirement (Bylaw 213)
- (13) Hardship waivers of eligibility standards other than transfer (Bylaw 214)
- (14) Post-Injunctive Remedies (Bylaw 215)
- (15) Intercollegiate Competition (Bylaw 216)
- (16) Graduates (Bylaw 217)
 - a. Mid-Year/Spring Graduation (Bylaw 217.A.)
 - b. California High School Proficiency Exam (Bylaw 217.B.)

201-Standards of Enrollment-NEW

There are no substantive changes in 201. It is virtually a new bylaw accurately & thoroughly defining, clarifying and establishing current interpretations and practice on these 5 important issues. The former content of 201 has been moved into 200.B.

201 Now becomes the bylaw that defines enrollment standards in general and in each of the five categories below:

- (1) What does it mean for a student to be enrolled full time, before they can practice or compete with a school team?
- (2) How and when do we determine that student's 8 semesters of eligibility has begun?
- (3) What enrollment standards determine when a student has "transferred" to a new school?
- (4) When is a student considered enrolled so that pre-enrollment contact does or does not have to be disclosed?
- (5) Enrollment in a multi campus reference...NO CHANGES

While this is a significant addition of new language, this language is reflective of current interpretations and past practice reflected in the minimal language we currently have addressing these issues.

There are no substantive changes in 201. It is virtually a new bylaw accurately and hopefully thoroughly defining, clarifying and establishing current interpretations and practice on these 5 important issues.

201. STANDARDS OF ELIGIBILITY

Only students, who are enrolled in public and private CIF member schools, grades 9-12 and who meet all standards of athletic eligibility established by CIF, their respective CIF/Section of membership, their respective League and District and School, in order to be considered a student in good standing and be eligible to compete for their school of enrollment.

Only students regularly enrolled in public and private CIF member schools, grades 9-12, shall be permitted to participate in the CIF and shall represent only that school of enrollment.

A. ENROLLMENT STANDARDS- See also CIF Bylaw 204, 206, 207 and 209

- (1) Enrollment standard required for participation: (CIF Bylaw 201 and 205)
 - a. Students must be enrolled full time (minimum 20 units) at the school for which they are competing. (See also CIF Bylaw 205.B.(1).a.. 217, 303, 304, 307 & 308)
 - b. Students will be considered enrolled in a school for purposes of participation in interscholastic athletics (205.B) when they have:
 1. been entered as a full-time student (20 units or equivalent in a non-traditional program-see also Bylaw 205.B.1.a and ii) on the attendance roll for 15 days or more in classes at that school, whether the student has physically been in attendance at those classes for all 15 days or not. OR
 2. participated in a fall sport, when the tryouts and/or practices of that team begin before classes at the school begin in the fall. Such a student will be considered to be enrolled during that practice time as long as they have registered for, and are enrolled as a full-time student for the fall semester of that school year (20 units or equivalent in a non-traditional program-see also Bylaw 205.B.1.a and ii).

NEW
A (1) - (5)

Question: *My son was not registered for any classes at any school, he was not attending school anywhere because we had just moved here. He enrolled in classes at the new school (CIF Member School A) two weeks after the first day of this school year. When does his 15 days begin?*

Answer: *Because he was not registered or currently scheduled for classes at any school he is not considered to have been on the attendance roll prior to his actual enrollment. His 15 days would begin on the day he enrolled at the new school, whether he began to attend immediately or whether he was*

physically in attendance at those classes for all 15 days or not. He would not be eligible to practice or compete with any of this school's teams until two weeks after the first day of this school year when he was registered and currently scheduled for classes, since he would not have been considered enrolled in this school until that time.

Question: *My son was registered and scheduled in classes, but due to illness did not begin attending until 5 days after the school year/term began. When does his 15 days begin?*

Answer: *Because he was registered and scheduled in classes, even though he was not attending those classes, his 15 days begin the first day of that school year/term.*

- d. For eligibility purposes, students cannot have dual enrollment in two different schools at the same time. During the time a student, remains enrolled in their current school, but has registered for classes at a new school and/or paid a non-refundable registration fee at a new school, the student will be considered to be enrolled in the former school not the new school. Only at such time as the student has withdrawn from or has completed the courses in which they were enrolled at the former school, and is no longer enrolled in any way at the former school, shall that student be considered as being "enrolled" in the new school for eligibility purposes. This applies to 8th graders matriculating the following school year to 9th grade in a CIF member school.

NOTE: This is not intended to apply to traditional summer school coursework. Summer school is defined as a course of study that begins after the end of the previous school year and ends prior to the beginning of the fall term of the following school year.

Question: *My daughter will be transferring to a new school (School B) in the fall. She has registered for classes at that new school, but still remains enrolled in, and completing her coursework at, her current school (School A). For purposes of athletic eligibility, is she enrolled in both schools at this time?*

Answer: *Students may not have dual enrollment for eligibility purposes. Students may not have residential eligibility at two different schools at the same time. She is considered enrolled at, and therefore only eligible at, her current school (School A).*

- e. Students may not participate in any athletic meeting, practice or competition at a new school in which they have registered for classes and/or paid a non-refundable registration fee until they have been officially withdrawn from their former school, or stopped attending or the regular school year for their former school has concluded. This applies to 8th graders who are matriculating the following school year to a CIF member school.

Question: *My daughter will be transferring to a new school (School B) in the fall. She has registered for classes at that new school, but still remains enrolled in and completing her coursework at her current school (School A). Can she practice with her new school team during the current school year since she is registered for classes and will be attending the new school next term/year?*

Answer: *No, for eligibility purposes, she is not considered to be enrolled at the new school (School B) since she had not withdrawn from or stopped attending school A and therefore may not participate, practice or compete in any way with their athletic program. If she does, she may be declared to be in violation of CIF Bylaws 207.C.1 & 510 pre-enrollment contact with the new school (School B) which may jeopardize her athletic eligibility.*

- f. Students may not practice with or compete for any CIF-member school in which they are not enrolled as a full-time student regardless of the sports offerings, or lack thereof, at the school in which they are enrolled.

(2) **Enrollment standard establishing a semester of attendance:**
(CIF Bylaw 204)

- a. The first time any student has been entered on the attendance roll for 15 school days in the 9th grade, and/or in any classes taken subsequent to the completion of the 8th grade, at any school whether the student has physically been in attendance at those classes for all 15 days or not, or has played in an interscholastic athletic contest, the CIF will count that as the student's first semester of high school eligibility.

Question: *Because of family circumstances, we enrolled our daughter in the 9th grade at a school after her completion of the 8th grade. She was unable to and did not begin attending until a month after school started. Because she was so far behind, we waited until the 2nd semester of that year for her to actually start attending classes. When does her 8 semesters begin?*

Answer: *NOTE: California Ed Code section 58200 et seq. provides that each person between the ages of 6 and 18 years is subject to compulsory full-time education unless the person is statutorily exempt. However, if during that first semester, she was not enrolled in any coursework of any kind in any school, and she was not home schooled and she was not taking any kind of courses on-line, through any Independent Study Program or in any other program of coursework, her first semester of high school eligibility would begin at the 2nd semester.*

Question: *My son was struggling in the 8th grade. After he completed the 8th grade we decided that he needed some remedial work in order to enter the 9th grade at his local high school. Following his 8th grade year of school, we enrolled him in the fall in a (a) Independent Study Program; (b) home schooling; (c) on-line course work. He only took a few credits of remedial work. The following school year we enrolled him as an "official" 9th grader. When does his 8 consecutive semesters begin?*

Answer: *As soon as a student completes 8th grade as a result of completing their 8th grade course work, or because they have graduated from 8th grade, all subsequent coursework, no matter where it is earned (a, b or c above), is considered to be high school courses. Whether the student is enrolled full-time or part time in any such coursework, their 8 consecutive semesters begin in the semester immediately subsequent to their completion of 8th grade in the spring, (typically with a spring 8th grade completion, the next fall semester—this does not include summer school).*

- b. Eight (8) consecutive semesters of eligibility including and immediately following the first semester as described in (a) above, are available to the student whether or not the student is enrolled in school, participates in or is eligible for, interscholastic participation. (CIF Bylaw 200)

(3) **Enrollment standard establishing students as a transfer:** (CIF bylaw 207)

- a. Students shall be considered to be a transfer students when:
- the student has been on the attendance roll of their former school (School A) for 15 days or more for classes occurring at School A, whether or not they have been in attendance during those 15 days or not;
AND/OR
 - the student has played in an athletic contest for their former school;
AND/OR
 - the student has tried out for or practiced with a team prior to the beginning of the school year for 5 days or more
AND
 - that student withdraws from School A or has completed the courses in which they were enrolled in at School A, so that student is no longer enrolled in any way at School A.
AND
 - that student enrolls as a full-time student in a new school (School B).
THEN

that student shall be determined to be enrolled in and having transferred to School B if all conditions of 201.A.(1) above are met.

- b. Students may not practice with or participate in an interscholastic athletic contest for the new school prior to establishing enrollment in the new school meeting the enrollment standards contained herein, except if they are transferring at the beginning of the school year and practice for that season of sport begins prior to the first day that classes begin for the new school. These conditions must be met even if, prior to this, such a student has registered for classes and/or paid a non-refundable registration fee to the new school. Registering for classes and paying a non-refundable registration fee or tuition does not constitute enrollment in the new school for transfer purposes.

- c. For eligibility purposes, students cannot have dual enrollment in two different schools at the same time. During the time a student, who is intending to transfer schools, has registered for classes at the new school and/or paid a non-refundable registration fee at the new school, but still remains enrolled in the former school, the student will be considered to be enrolled in the former school. Only at such time as the student has withdrawn from or has completed the courses in which they were enrolled at the former school, and is no longer enrolled in any way at the former school, shall that student be considered as having "transferred" to the new school. This applies to 8th graders matriculating the following school year to 9th grade in a CIF member school.
 - d. No one associated with the athletic program at the new school may perpetrate any violation of CIF 510 or have inappropriate pre-enrollment contact as outlined in CIF bylaw 207.B or 510.B. prior to their enrollment in the new school as defined herein.
- (4) **Enrollment standards for purposes of CIF Bylaw 510 (pre-enrollment contact)**
(CIF Bylaw 510)
- a. General information about athletic programs, physicals, summer activity, camps etc. may be distributed to middle school students only by a CIF member school Administrator or Athletic Director

QUESTION: *What may representatives of a senior high school do as far as contact with junior high/middle school students is concerned?*

ANSWER: *Because a graduate of a junior high/middle school may enter any high school in California and may be residentially eligible in accordance with all CIF rules, contact by senior high school representatives is regulated. Individual coaches cannot visit or initiate contact with junior high/middle school students, but it would be permissible for the school administrator or athletic director (not the coach) of a senior high school to visit the junior high/middle school campus for the purpose of informing students of the total athletic program at the senior high school.*

However, it is legal on a school day for a high school coach to be part of a total open house and/or school orientation (academics, activities, but not athletics by itself) where a student is part of a general gathering of students on the high school campus and such activity has the approval of the high school and junior high/middle or elementary school principal.

- b. 8th graders who have not graduated from the 8th grade may not participate in any athletic meetings conducted by any high school coach that is not part of a school-wide high school presentation. The student may not practice or compete in any contest at any high school, even if they have registered for classes and/or paid a non-refundable registration fee, until they have graduated from the 8th grade.
 - c. Contact between coaches (and others associated with the athletic program) and students or their parents during summer activity conducted by a CIF member school, shall not be considered pre-enrollment contact requiring disclosure, if the student has, previous to that summer, registered for classes at the CIF member school and in the case of a private school, also paid a non-refundable registration fee and has officially withdrawn from the previous school as long as the contact does not occur prior to the conclusion of the student's former school's year end. Such contact is not required to be disclosed. All other contact not covered in this circumstance between coaches (and others associated with the athletic program) and students or their parents must be disclosed as required in CIF Bylaw 206, 207 and 510.
- (5) **Enrollment in Multi-Campus Schools:** Enrollment of students in a school with an existing multi-campus agreement may be residentially eligible only as provided in Bylaws 303, 304 and 306. (See Related Bylaws: 305 – Home Study/Home Schooling; 306 – Independent Study Programs/Schools)

202, 203 No Changes

202 ACCURATE INFORMATION

203 AGE REQUIREMENT

204 8 semester

NO SUBSTANTIVE CHANGES—ONLY LANGUAGE CHANGED TO MIRROR THAT IN 201 AND EXPANDED TO CLARIFY CURRENT INTERPRETATIONS AND APPLICATION OF THE CURRENT BYLAWS.

- Expanded clarifying language added in B. and in C. (2) & iv.

204. EIGHT CONSECUTIVE SEMESTERS REQUIREMENT- (See also 201.A.2)

A. Definition of a Semester of Attendance

Repeat of exact language in 201.A.(2)

The first time any student has been entered on the attendance roll for 15 school days in the 9th grade, and/or in any classes taken subsequent to the completion of the 8th grade, at any school whether the student has physically been in attendance at those classes for all 15 days or not, or has played in an interscholastic athletic contest, the CIF will count that as the student's first semester of high school eligibility.

Once a student has been entered on the attendance roll for 15 school days in the 9th grade at any school, or a student has played in an interscholastic athletic contest (scrimmage or game), the CIF will count that as a student's first semester of high school eligibility.

(1) Enrollment and/or attendance for 15 school days or more shall count as one of the eight semesters.

(2) Participation in one or more interscholastic athletic contests shall count as one of the eight semesters.

B. Eight Consecutive Semester Rule

NEW EXPANDED, CLARIFYING LANGUAGE

A student who first enters the 9th grade of any school following the student's completion of the 8th grade in any school may be eligible for athletic competition during a maximum period of time that is not to exceed eight consecutive semesters following the initial enrollment in the 9th grade of any school and/or in any classes taken subsequent to the completion of the 8th grade, whether or not the student is enrolled in school, whether or not the student is academically or otherwise eligible and whether or not the student avails themselves of the opportunity to participate in interscholastic sports during this time. The CIF allows only 8 consecutive semesters of eligibility available to the student, and Eligibility is only available must be used during the student's first eight consecutive semesters of enrollment in high school (grades 9-12) at that school or any other school.

C. Section Waivers:

(1) **Waiving Semester Limitation:** Each Section may, at its discretion, establish rules and procedures for waiving the limitation on 8 semesters of eligibility providing:

a. The student is required by the student's school principal to return to grade eight from grade nine and the student did not take part in an interscholastic contest while in the 9th grade, for the first time; OR

b. The student, because of mid-year completion of an 8th grade or a mid-year completion of the 9th grade in a junior high school, is required by the student's school principal to repeat a semester of work in order to conform to a school program having annual terms, AND

c. The student has not taken part in an interscholastic athletic contest while enrolled for the first time in the semester which the student's school principal required the student to repeat.

(2) Waivers of the Charge of a Semester of Attendance

a. Other than paragraph (1) and (2) above, relief under this rule may only be granted when the conditions set forth in Bylaw 204.C. below are found to be present. Any other or past rationales or basis for relief under this bylaw are disapproved invalidated. (Approved May 2001 Federated Council)

b. Each Section may waive the charge of one or more of the eight consecutive semesters of eligibility for athletic competition due to a hardship condition that causes the student's absence from school or to extend the student's attendance in school beyond eight consecutive semesters, PROVIDED:

(i) That a hardship condition exists that, in the judgment of the Section, warrants a waiver. "Hardship" is defined in CIF Bylaw 214; AND

(ii) The hardship caused the student to remain out of school for more than half of any semester during his/her high school career; OR

(iii) The hardship is the direct and sole cause of the student extending his/her attendance beyond eight consecutive semesters even though the student

was in attendance for those eight consecutive semesters. Further, the student's extension of his/her attendance beyond eight semesters has no athletic motivation. **AND**

(iv) That the student was eligible under all rules in the semester immediately prior to either his/her absence or the onset of the hardship condition that is the direct and sole cause for extending his/her attendance beyond eight semesters; **AND**

(v) Such a waiver would not grant more than four years' participation in any sport; (See CIF bylaw 513 and 514); **AND**

(vi) Hardship applications may not be submitted prior to the conclusion of the student's 7th semester in high school.

(3) All other eligibility requirements apply

(4) **APPEALS:** A decision to deny such a waiver by the Section Commissioner may be appealed only to the Section and in accordance with the provisions set forth in Bylaw 1101.

NOTE: Failure to satisfy the California High School Exit Exam (CAHSEE), California course requirements (e.g. Algebra I), and/or end of course requirements shall not be considered a hardship.

205

205. SCHOLASTIC ELIGIBILITY

A. Initial Scholastic Eligibility

NO CHANGE

B. Continuing Scholastic Eligibility

(1) Minimum Requirements

NO CHANGE

(2) Probationary Period

NO CHANGE

(3) Grading Period

The grading period is that time when all students in a school are graded. If two grades are given at the end of a grading period, scholastic eligibility shall be established according to the grade issued for credit.

(a) Schools or Districts or Leagues or Sections must establish an eligibility date following the immediately previous grading period in compliance with their respective CIF/Section Policy. This is the date on which all students become eligible or ineligible based on their officially posted grades in the immediately previous grading period.

(b) Grades cannot be changed following the grading period for purposes of addressing any deficiency in an individual student's scholastic eligibility.

(c) Only grades changed prior to the established eligibility date and changed in accordance with all CA State Education Code requirements and approved by the principal may be used for purposes of determining scholastic eligibility.

(d) Incomplete Grades

A grade(s) of "Incomplete" shall not be considered a passing grade under this bylaw unless, by operation of a school grading policy, "Incomplete" grade shall become a passing letter or (numeric) grade without further achievement or accomplishment by a student, at a certain time. When an "Incomplete" grade is issued which does not automatically become a passing grade, as indicated immediately above, such "Incomplete" grade shall not satisfy the requirement of this bylaw until academic deficiency which gave rise to such "Incomplete" grade shall have been satisfied and a passing grade has been substituted for the "Incomplete" grade. Upon such substitution, the substituted grade shall be considered in determining scholastic eligibility as established by evaluation of previous grading period grades and the substituted grade. A scholastically ineligible student may become immediately scholastically eligible upon such evaluation.

**NEW LANGUAGE
clarifying the
requirement of an
Eligibility date &
changing grades**

DRAFT

(e) **Physical Education Credits**
Credits earned in physical education may count toward the 20 semester credits of work requirement.

(f) **Summer School Credits**
Summer school credits shall be counted toward making up scholastic deficiencies incurred in the grading period (semester) immediately preceding. Summer school courses failed shall not impair an athlete's scholastic eligibility achieved in the semester immediately preceding. A course taken by contract or independent study during the summer must meet the following four criteria:

- (1) The course(s) must be approved by the local board of trustees as a valid part of the district's school program;
- (2) The student receives a passing grade in the courses taken;
- (3) The personnel providing the instruction and course supervision are approved by the board of trustees;
- (4) The school credit is recorded on student's transcript.

(g) **Scholastic Eligibility for Students in Non-Traditional Programs**

In schools operating on other than the traditional program (i.e., for schools such as those with a modular or flexible scheduling, special programs for the physically-disabled, or continuous progress programs) the principal shall certify on the established eligibility date as to the scholastic eligibility of each student based upon satisfactory progress in accordance with the standards defined above. Students may apply college course units to satisfy the 20 semester credits of work requirement and the grade point average requirement. Students who are eligible for differential standards of proficiency pursuant to Section 51412 of the Education Code are covered by that Section.

NOTE: For crediting purposes the grading period closes with the last day of school in the given grading period. In determining eligibility, one grading period does not end until the next one begins.

E.C. **Waiver of the Requirement of Passing 20 Semester Credits of Work**
NO CHANGE

206

NO SUBSTANTIVE CHANGES in the changes included herein. However, if Proposals 206-1 or 206-2 are approved by separate action, they would be inserted as indicated in the body of this document as approved.

206 As written herein ONLY DEAFS WITH Initial Residential Eligibility and Valid Change of Residence—anything that requires a 207/510 application that was in this bylaw has been moved to 207. (i.e. married, boarding schools, military, foster, return to previous school, court order)

- Rearrange the order of items in 206 C. Valid Change of Residence
- Add some language for clarification and to refer to changes made in 201.A. (Standards of Enrollment)

206. RESIDENTIAL ELIGIBILITY

A. Initial Residential Eligibility

A student has residential eligibility upon initial enrollment in: (See also CIF Bylaw 201.A for definition of enrollment)

- (1) The 9th grade of any CIF high school, a CIF junior high school, or a junior high school under provisions of Bylaw 303; OR
- (2) The 10th grade of any CIF high school from 9th grade of a junior high school in California.

B. Continuing Residential Eligibility –(See also CIF Bylaw 201.A)

A student retains residential eligibility as long as he/she is continuously enrolled in the CIF-member high school in which the student initially enrolled;

C. Sections may require paperwork for the following provisions:**VALID CHANGE OF RESIDENCE:**

A student may be determined to be residentially eligible, when a student, whose parent(s)/guardian(s)/caregiver, with whom the student was living when the student established residential eligibility at the prior school (**School A**) completes a valid change of residence as described herein when the following conditions are met:

(1) A valid change of residence must be made FROM a residence located in the public high school attendance area, (School A's attendance area) even if the student is not currently attending nor ever has attended, the school in which attendance area they reside, TO another public high schools' attendance area. (School B's attendance area).

(2) School A may be a CIF-member school or a Non-CIF-member school or may be a school located outside of the United States.

(3) CIF DEFINITION OF A VALID CHANGE OF RESIDENCE

A valid residence is defined as the location where the student's parent(s)/guardian(s)/caregiver (with whom eligibility has been established) live with that student and thereby have the use and enjoyment of that location as a residence. A valid change of residence for eligibility purposes requires the former residence to have been vacated by the entire family for use as its residence. For athletic eligibility purposes a student (with the student's parent(s)/guardian(s)/caregiver, with whom residential eligibility has been established) may only have one primary valid residence at one time.

(4) DETERMINATION OF WHAT CONSTITUTES A VALID CHANGE OF RESIDENCE

Determination of what constitutes a valid change of residence depends upon the facts in each case. In determining that a valid change of residence occurred, the following facts must exist:

- a. The original residence must be abandoned as a residence by the immediate family. The new school is responsible for validating this fact; AND
- b. The student's entire immediate family must make the change of primary residence and take with them the household goods and furniture appropriate to the circumstances. For eligibility purposes, a family unit may not maintain two or more residences; more than one primary residence AND:
- c. The change of primary residence must be genuine, without fraud or deceit, and with permanent intent; AND

NOTE: A student whose family makes a valid change of residence move into a new school's attendance area (See "iv" below) is immediately may be residentially eligible for varsity competition upon receipt and recording of a CIF 206 Form by the CIF/Section of the student's new school. A subsequent move into a different school boundary by the family (or other family members) during the next 12 calendar months will result in the student being declared ineligible until cleared for competition by the Section Commissioner.

- d. A request for transfer eligibility based on a valid change of residence by the student's entire immediately family must be supported by documentation. Documentation may be cumulative and no single document or any combination of documents listed below will be considered as definitive that a valid change of residence occurred. The documents must support a finding by the Section that a valid change of residence by the student's entire immediate family occurred prior to participation at the new school; that the previous residence was vacated as required above in paragraphs a. b and c. and that the family no longer has the use and enjoyment of that former residence. The Section Commissioner and school may request additional documents they deem necessary to establish that a valid change of residence occurred as defined above. Evidence may include:

- Property tax receipts;
- Bank account statements;
- Credit card statements

Other documentation that a Section and/or school/district may require that establishes that the new address is a person's primary residence is living at the new address. The Section Commissioner and/or school has the discretion to request additional documents that he/she deems necessary to confirm change in residency. Examples may include:

- Real estate documents indicating and verifying a change of residence (sale and purchase, for instance);
- Court documents indicating a change of residence;
- Declaration of residency executed by the student's parent(s)/guardian(s)/ caregiver;
- Operative telephone and utility service at the student's new residence and terminated at the former residence;
- Utility service receipts;
- Proof of paying for utilities at the new residence including phone, gas, electricity, water, cable television, and garbage collection;
- Proof of submitting a change of address to the U.S. Postal Service to receive mail at the new residence;
- Proof of transfer of the parent(s)/guardian(s)/caregiver and age-appropriate student's motor vehicle registration;
- Proof of changed address on the parent(s)/guardian(s)/caregiver and age-appropriate student driver's license;
- Voter registration listing the new address;
- Proof of entering a long-term lease, (minimum of 12 calendar months)
- Rent payment receipts;
- Declaration of residency executed by the student's parent(s)/guardian(s)/ caregiver;

The Section Commissioner and/or school has the discretion to request additional documents that he/she deems necessary to confirm residency.

(5) CHANGE IN SCHOOL ENROLLMENT MADE IN ANTICIPATION OF A VALID CHANGE OF RESIDENCE Anticipated Residence Change

If a student transfers to a high school in advance of the anticipated change of residence by the student's parent(s)/guardian(s)/caregiver with whom the student was living when the student established residential eligibility, student shall become eligible when the parent(s)/guardian(s)/caregiver actually complete a valid change of residence to that school's attendance area.

(6) CHOICE OF SCHOOLS AFTER A VALID CHANGE OF RESIDENCE:

A student choosing a school after making a valid change of residence in accordance with CIF's definition of valid change of residence Such a student has a choice for residential eligibility among as follows:

- a. Remaining at the same School: Continued attendance at the previous school (School A) maintains residential eligibility at School A that same school as long as the student has remained enrolled in the same school under a district/school approved enrollment process (i.e., inter or intra or senior privilege etc. district/school program) OR
- b. Changing Schools: A student must make a valid change of residence out of the public school (School A) attendance area in which their former family residence was located and into another public school's attendance area (School B) (this is true even if the student was not attending public school A but was enrolled in a private school or a charter school). Changing schools following such a valid change of residence will result in full residential eligibility if the following conditions are met:

PROPOSALS 206-1, 206-2 if either is approved would insert here. If neither 206-1 nor 206-2 pass, then status quo would appear here:

- (i) Student enrolls, attends, and/or is carried on the attendance roll at the new public school (School B) into whose attendance area the family moved or a private school or a charter school within the boundaries of School B's attendance area; AND
- (ii) The student changes schools immediately following the family valid change of residence or no later than the beginning of the next school year following that family move; AND
- (iii) The new school verifies the family valid change of residence of the family; AND

Moved from
206B. (10)

- (iv) A CIF form 206 documenting the new school's verification of a the family's valid change of residence is completed by the new school and family and received by the CIF Section within 30 days of the valid change of residence and recorded by the respective CIF Section.

(7) **VALID CHANGE OF RESIDENCE AFTER A DISCIPLINE SITUATION.**

Such a student will not be granted residential eligibility except as outlined in CIF 210 if the student is changing residence and schools, voluntarily or if compelled by the former school or district, as a result of a disciplinary situation at the previous school. (See also Bylaw 210)

(8) **PRE-ENROLLMENT CONTACT:**

Such a student will not be granted residential eligibility until the Pre-Enrollment Contact Affidavit with the 206 form is completed by the family and school, received, and recorded by the CIF Section, verifying there is no evidence of the use of undue influence (recruiting) by anyone associated with either school in order to procure the student's enrollment in the new school. (See also # 10 below and CIF Bylaw 510)

(3) c. **School Choice Following a Valid Change of Residence**

A student, whose parent(s)/guardian(s)/caregiver with whom the student was living when the student established residential eligibility at the prior school move from a residence in public high school attendance area "A" to a residence in public high school attendance area "B," has a choice among continued attendance at the previous school, attendance at School "B," attendance at a charter school within the boundaries of School "B" or attendance at a private school. The student is eligible if the student remains in School "A," or if the student enrolls and attends class immediately or no later than the beginning of the next school year in School "B", a charter school within the boundaries of School "B", or a private school.

(9) **SAME SPORT AT TWO DIFFERENT SCHOOLS**

No student shall be eligible to participate in the same sport at two different schools in the same school year unless the student changed schools as a result of a valid change of residence by the student and his parent(s)/guardian(s)/caregiver. In the event of a change of schools due to a valid change of residence, a student will be allowed to participate in the same sport at two different schools not to exceed, in total, the maximum number of contests in that sport as established by the Section

CIF and/or the CIF/Section, (Revised May 2010 Federated Council)

(10) **ATHLETICALLY-MOTIVATED VALID CHANGE OF RESIDENCE**

If a student completes a valid change of residence as provided in Paragraphs 206.1 & 2, a student may not be eligible to participate at the varsity level if there is evidence the move was athletically motivated or the student enrolled in that school in whole or in part for athletic reasons (See Bylaw 200; 207(e) 510.B-G)

Q: What is meant by an athletically motivated move or transfer?

A: Based on the CIF philosophy that the "student attend school to receive an education first; athletic participation is secondary" (Bylaw 200 B), individual Section Offices may limit eligibility for a student when there is evidence the transfer, or move is made to acquire athletic participation at "School B." Such evidence of an athletically motivated move may be, but is not limited to: Evidence of parental or student dissatisfaction with a coach or a coaching decision at the former school.

- Evidence the student's move would result in the assurance the student would gain varsity participation at the new school or result in more playing time.
- A move to a school by the student that is believed (objectively or subjectively) to be more competitive or athletically "visible".
- A demonstrated move or transfer that is prompted by association with club programs or outside agencies that use the facilities of the new school.
- A demonstrated move or transfer to a school with which the student has had an athletic association.
- A move or transfer to a school by a student who is associated with outside agencies that use the facilities or personnel at the new school of attendance.
- The preponderance of credible evidence the move was not made in good faith to secure greater educational advantage for the student.

**Moved to
206.C.3
Valid Change
of Residence**

**Moved from
206.2.C.**

The standard applied to the evidence of "athletic motivation" is that which is associated with a student move or transfer proffered to a hearing officer or Section Commissioner is that which a responsible person acting in a thoughtful manner would judge be with "athletic motivation"

207 & 208 Transfers & Hardships

**NO SUBSTANTIVE CHANGES TO 207 OR 208
ATTACHED PROPOSAL FOR SUBSTANTIVE CHANGE TO LIMITED AND HARDSHIP
TRANSFERS WOULD BE INSERTED AT SPOT(S) INDICATED BELOW.**

- Moved 209.B here
- Copied Standards of enrollment for transfer students same as written in 201
- Moved some transfer categories formerly in 206 which required 207/510 transfer applications from 206 to 207 (i.e. married, foster, military etc.)
- Using consistent language (for example: limited, unlimited, determined to be, residential etc.)
- Struck through "immediate" language since these transfer require 207/510 clearance by the CIF Section.

207 TRANSFER ELIGIBILITY

A. DETERMINATION OF TRANSFER STUDENT STATUS-STANDARDS OF ENROLLMENT (SEE ALSO 201.A.3.)

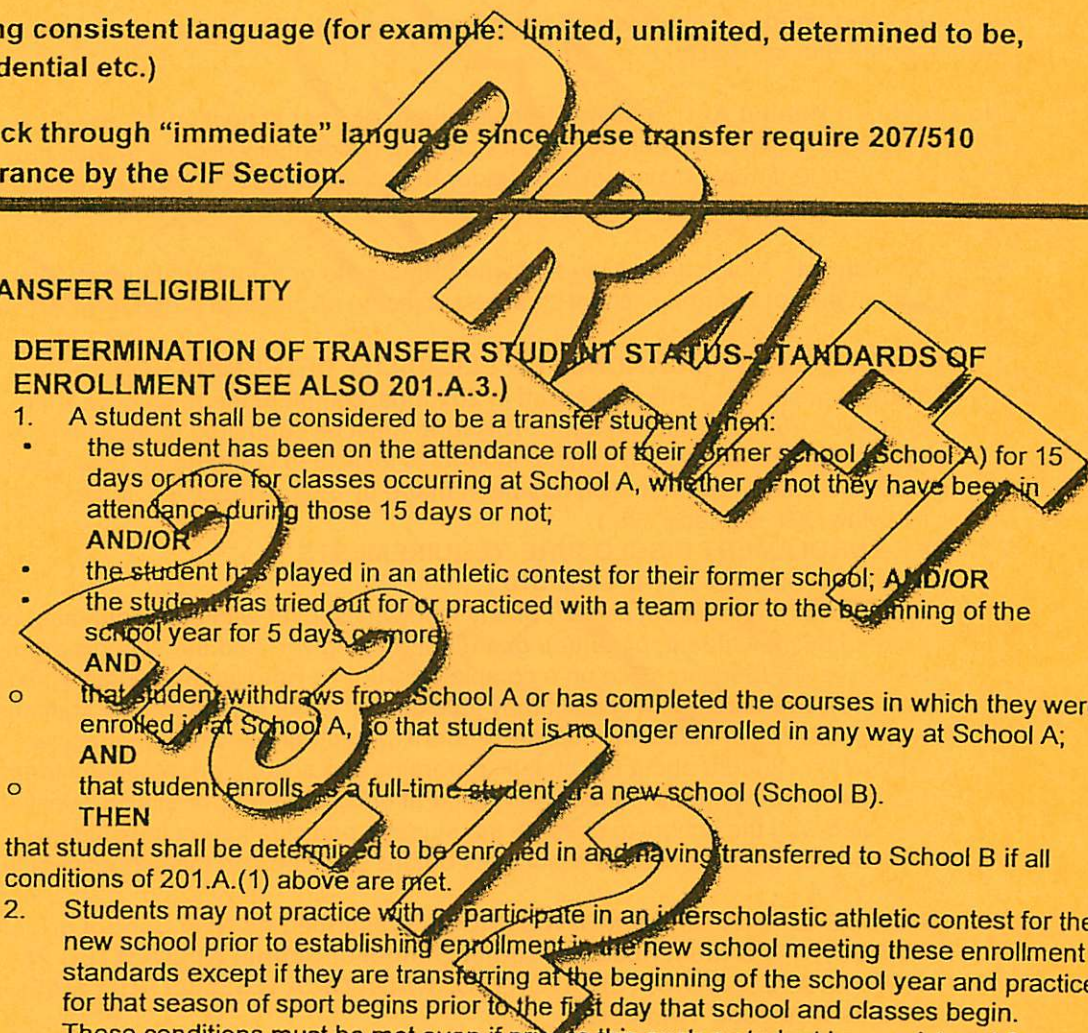
1. A student shall be considered to be a transfer student when:
 - the student has been on the attendance roll of their former school (School A) for 15 days or more for classes occurring at School A, whether or not they have been in attendance during those 15 days or not;
AND/OR
 - the student has played in an athletic contest for their former school; **AND/OR**
 - the student has tried out for or practiced with a team prior to the beginning of the school year for 5 days or more;
AND
 - that student withdraws from School A or has completed the courses in which they were enrolled in at School A, so that student is no longer enrolled in any way at School A; **AND**
 - that student enrolls as a full-time student in a new school (School B).

that student shall be determined to be enrolled in and having transferred to School B if all conditions of 201.A.(1) above are met.

2. Students may not practice with or participate in an interscholastic athletic contest for the new school prior to establishing enrollment in the new school meeting these enrollment standards except if they are transferring at the beginning of the school year and practice for that season of sport begins prior to the first day that school and classes begin. These conditions must be met even if prior to this such a student has registered for classes and/or paid a non-refundable registration fee to the new school. Registering for classes and paying a non-refundable registration fee or tuition does not constitute enrollment in the new school.

- a. For eligibility purposes, students cannot have dual enrollment in two different schools at the same time. During the time a student, who is intending to transfer schools, has registered for classes at the new school and/or paid a non-refundable registration fee at the new school, but still remains enrolled in the former school, the student will be considered to be enrolled in the former school. Only at such time as the student has withdrawn from or has completed the courses in which they were enrolled at the former school, and is no longer enrolled in any way at the

**#1 is
same
language
repeated
from
201.A(3)**



former school, shall that student be considered as having "transferred" to the new school. This applies to 8th graders matriculating the following school year to 9th grade in a CIF member school.

3. No one associated with the athletic program at the new school may perpetrate any violation of CIF 510 or have inappropriate pre-enrollment contact as outlined in CIF bylaw 207.B or 510.B. prior to their enrollment in the new school as defined above. (See also CIF Bylaw 201.A (4))

B. CIF TRANSFER RULE

All students transferring at any time during their enrollment in high school, to a CIF member school after their initial enrollment in the 9th grade in any school (referred to as Former School or School A) shall have their eligibility determination made in compliance with the following 207 B. bylaws except:

- those making a valid change of residence (CIF Bylaw 206); OR
- those transferring to or from a CIF member school under the auspices of a CIF-approved foreign exchange program (CIF Bylaw 209); OR
- those transferring as a result of discipline (CIF Bylaw 210).

Notes:

Emancipated Minors: This bylaw also applies to students 18 years of age or older and emancipated minors. AND

No Child Left Behind Act: Students transferring to another school under any provision of the federal legislation "No Child Left Behind Act" are not residentially eligible at their new school. However, a student may become eligible under the provisions of the appropriate Section and State CIF Constitution and Bylaws.

Boarding School: A high school student who transfers to or from the status of a full time resident at a 24-hour boarding school shall be subject to all provisions of Bylaw 207.

1. MANDATORY APPLICATIONS FOR ELIGIBILITY DETERMINATION

All such transfer students addressed in 207 must complete the respective CIF/Section-required 207/510 Application form. This form must be submitted to the CIF/Section for an eligibility determination. No transfer student is eligible to compete for their new school of enrollment until a determination has been made by their respective CIF/Section. (See also CIF Bylaw 501, 510 and 700.)

2. PRE-ENROLLMENT DISCLOSURE REQUIREMENTS

(Please see also 201.A.1 & 4 and 510.)

Any and all pre-enrollment contact of any kind whatsoever with a student must be disclosed by the student, parent(s)/guardian(s)/caregiver, and the schools involved to their respective CIF/Section office on a completed CIF Pre-Enrollment Contact Affidavit (CIF Form 510). Pre-enrollment contact may include, but is not limited to: any communication of any kind, directly or indirectly, with the student, parent(s)/guardian(s)/caregiver, relatives, or friends of the student about the athletic programs at a school; orientation/ information programs, shadowing programs; attendance at outside athletic or similar events by anyone associated with the school to observe the student; participation by the student in programs supervised by the school or its associates before enrollment in the school per CIF Bylaw 201.A. 1 & 4.

3. TRANSFERS TO A CIF-MEMBER SCHOOL (described as New School or School B) FROM SCHOOLS (described as Former School or School A) LOCATED IN THE UNITED STATES, A U.S. TERRITORY, CANADA OR A U.S. MILITARY BASE (Referred herein as Domestic Transfers)

Such transfer students who meet all other requirements for eligibility outlined in CIF Bylaws, will be granted unlimited residential eligibility in all sports at all levels at the new school EXCEPT

- a. in any sport(s) in which the transfer student has competed at any level at the former school(s), in the twelve calendar months immediately preceding their transfer to the new school. The student will be limited to sub-varsity (limited) eligibility in those sports; AND
- b. no student shall be eligible to participate in the same sport at two different schools in the same school year.
- c. if the transfer is determined to be athletically motivated. Athletically motivated transfers may be considered prima facie evidence that the student enrolled in that

**b added here
from old
206.B. 11**

school in whole or in part for athletic reasons and cause the student to be ineligible for participation in those sports in which the student participated at the former school as outlined in CIF Bylaw 510 and 207.C.3 & 4. (See also CIF 510.)

The student shall have unlimited residentially eligibility for all sports at all levels ~~become varsity eligible under Bylaw 207~~ the rule after having been enrolled for 12 ~~calendar months from the date of transfer to the new school. one calendar year from the date of first attendance at the new school~~

4. FOREIGN TRANSFERS NOT IN A CIF-APPROVED FOREIGN EXCHANGE PROGRAM (referred herein as Foreign Transfers)

Students who transfer to a CIF Member school (described as New School or School B) from:

- any schools (described as Former School or School A) which is located outside of the United States , a U.S. Territory, U. S. Military Base or Canada; **AND**
- who are not enrolled in the CIF member school under the auspices of a CIF-approved foreign exchange program; **AND**
- who meet all other requirements for eligibility in CIF Bylaws,

will may be granted unlimited residential eligibility in all sports at all levels at the new school EXCEPT:

- a. in any sport(s) in which the transfer student has competed at any level for a club or school team, in the twelve calendar months immediately preceding their transfer to the new school. The student will be limited to sub-varsity (limited) eligibility in those sports. For the purpose of this bylaw, any and all organized sports programs (e.g. youth teams, community teams, club teams, national teams at any level or individualized instruction for competition in development schools or programs) in which the international student competed on, or participate within the last 12 months, will be considered by the CIF in determining whether the student participated in the equivalent of interscholastic competition; **AND**
- b. ~~no student shall be eligible to participate in the same sport at two different schools in the same school year. no student who has participated with a club or school team as described in a., shall be eligible to participate in the same sport at the CIF member school within the same 12 month period; **AND**~~
- c. if the transfer is determined to be athletically motivated. Athletically motivated transfers may be considered prima facie evidence that the student enrolled in that school in whole or in part for athletic reasons and cause the student to be ineligible for participation in those sports in which the student participated at the former school. (See also CIF 510.)

**b added here
from old
206.B. 11**

The student ~~may be granted~~ shall have unlimited residentially eligibility for all sports at all levels ~~become varsity eligible under Bylaw 207~~ the rule after having been enrolled for 12 ~~calendar months from the date of transfer to the new school. one calendar year from the date of first attendance at the new school~~

IN ADDITION, SUCH FOREIGN TRANSFERS MUST

- d. possess a valid visa, allowing them to attend school, issued by the U.S. Immigration and Naturalization Service or be a U.S. citizen who has been attending the equivalent of a United States high school secondary educational program outside of the United States; **AND**
- e. provide to the principal of the school he/she attends an official un-translated transcript and a transcript that is translated into English, by an agency acceptable to the Section from the National Association of Credential Evaluation Service (NACES) membership, which indicates work taken in all grades in which the student was enrolled; the grade level equivalent in the United States as if the international student had completed all courses attempted satisfactorily; and the California grade-point average equivalent; **AND**
- f. if required, the foreign transfer student must pay tuition to the school/school district he/she attends as prescribed in Education Code Section 48052 et seq.; **AND**
- g. be subject to the maximum of eight consecutive semesters bylaw (204); **AND**
- h. be subject to the age requirement bylaw (203) **AND**
- i. not have graduated from high school. If they should have graduated, or have completed the equivalent coursework for graduation from high school/secondary school, the student is ineligible to participate in CIF competition; **AND**
- j. not have the school's coaching staff, paid or voluntary, serve as the

**moved to
under
207.B.**

resident family for the foreign transfer student.

Boarding School: Foreign transfer students who transfer to or from the status of a full-time resident at a 24-hour boarding school shall be subject to all provisions of Bylaw 209.B.(1)

All foreign transfer students shall submit the appropriate waiver application(s) for approval as required by their respective Section under Bylaw 209.

Hardship Waiver: A hardship waiver of 209.B. (1) may be granted to a foreign transfer student pursuant to the conditions of Bylaw 208.

NOTE: CIF Sections may require individual students to have their school records/transcripts from the school from which they are transferring evaluated by an outside agency at the students or school expense.

**SUBSTANTIVE CHANGES THAT ARE INCLUDED
FOR SEPARATE ACTION START AT THIS POINT
AND, IF APPROVED, WOULD REPLACE
207.5, 207.E AND 208-as written herein
SEE ATTACHED
207/208/510 b LIMITED AND UNLIMITED
PROPOSAL FOR CHANGE**

5. APPLICATIONS FOR AN EXCEPTION TO WAIVER OF TRANSFER ELIGIBILITY LIMITATIONS

Waivers of Exceptions to the determination of limited eligibility under 207. B (application for unlimited residential eligibility in all sports) may be applied for by the new school (CIF Form 207/510) on behalf of the student and consideration for unlimited residential eligibility will be given by the respective CIF/Section upon review of the application under the following conditions:

a. **Foster Children (Domestic Transfers Only)**
A student under the court ordered supervision of the California Foster Care System who has changed residences pursuant to a court order and as a result has transferred schools, **shall be determined to be immediately residentially eligible for unlimited participation** in interscholastic athletics provided all other CIF rules and regulations are met. A change of residence ordered by a social worker of the California Foster Care System shall be acceptable provided all other CIF rules and regulations are met. (Approved May 2009 Federated Council.)

b. **Military Service (Domestic Transfers Only)**
A student ~~shall be determined to be immediately~~ residentially eligible for **unlimited participation** in interscholastic athletics when returning from military service provided:

- a. The student was eligible when the student entered into the Armed Forces; AND
- b. The student enrolls in the same school which the student attended before leaving for the service, or enrolls in the school in the district in which the student's parent(s)/guardian(s)/ caregiver reside; AND
- c. The student enrolls in the school no later than the succeeding semester after being discharged; AND
- d. Provided student did not receive a dishonorable discharge; AND
- e. The student is fully eligible under all other rules of the CIF.

c. **Married Status (Domestic & Foreign Transfers)**
A student who marries and lives with the student's spouse **shall be determined to be immediately residentially eligible for unlimited participation** in interscholastic athletics in the school in the attendance area in which the student and their spouse resides.

d. **Return to Previous School (Domestic & Foreign Transfers)**

**a. - e. moved
from 206
Commissioners
agreed we
all require
a 207/510
form on such
transfers.
Therefore,
they should
be listed in
207 not 206**

**Immediate language is struck
these students would need to file
forms like other transfers
so not "immediate" eligibility
eligibility after approval.**

When a student eligible in School A transfers to School B and is residentially not eligible, the student may return to School A and **shall be determined to be ~~Immediately~~ residentially eligible for unlimited participation in interscholastic sports** provided the student did not participate in an interscholastic athletic contest while at School "B" and provided the student's parent(s)/guardian(s)/ caregiver still reside in School "A's" attendance area.

NOTE: The Section may require some paperwork.

~~E. Intra-district and Inter-district Transfers/Open Enrollment~~

~~Each Section shall adopt rules and procedures that address eligibility pursuant to the provisions of the State Education Code sections 35160.5(b)(1) et seq. and 48300 et seq. ("open enrollment" and school choice legislation). However, the Section Commissioner shall make all final determinations of transfer eligibility. (See Bylaw 207.B.)~~

~~o. Court Order~~

~~If court action requires a student to transfer from one school to another when there has been no corresponding valid change of residence on the part of the student's parent(s)/guardian(s)/caregiver with whom the student was living when the student established residential eligibility, the student will be ineligible at the new school unless approved by action of the Section under the provisions of CIF Bylaw 207.~~

e. Commissioners agreed to remove this since we all would grant these under hardship 208 so this language is not necessary

e. Low Achieving Schools (Domestic Transfers Only)

A student at any grade level may transfer from a low achieving school, as defined by the State Department of Education and on the annual published list, without limitation upon receipt of a valid 207 Form. Any student transferring under the provisions of this bylaw must meet all other applicable eligibility guidelines [see Bylaws 203, 204, 205, 207.B (1) -10]. Students may not receive unlimited eligibility if there is evidence that the transfer is athletically motivated or there is undue influence or pre-enrollment contact. (See bylaw 207.C.) All requests for athletic transfer eligibility (Bylaw 207) must be accompanied by a copy of their district-approved transfer documentation/form under the applicable district guidelines. Students transferring under the provisions of Bylaw 207.B (3) may transfer to a public school, including a charter school (that is or is not on the list of low achieving schools) as long as the school to which a student transfers has a higher API than the student's current school. The school to which the student transfers must be to either the geographically closest public school or the geographically closest charter school to the residence of the student and to the parent(s)/guardian(s)/caregiver(s) with whom the student was living when the student established residential eligibility at the low achieving school. To obtain athletic eligibility at a school other than the closest public or charter school, a student must apply for, and be granted, a hardship waiver pursuant to other CIF eligibility rules.

Q: Why are charter schools included?

A: Charter schools are considered public schools and are included on the list of Low Performing Schools and are subject to this bylaw.

Q: Does this bylaw apply to private schools?

A: No. Private schools do not have an API score and therefore there is no score to measure where they stand.

Q: My school is on the low achieving school list. I want to go to a school that is not the geographically closest higher performing school. Am I eligible?

A: No. This bylaw indicates you are eligible at the next geographically closest higher performing school.

Q: What if the next geographically closest school is impacted and closed to new students?

A: You would be eligible at the next geographically closest school as long as that school is a higher performing school.

f. **Board of Education Ruling: (Domestic Transfers Only)** A student, or group of students, who transfer as a direct result of a ruling by the Board of Education of a school district that has two or more high schools and which mandates a change of school attendance boundaries shall be determined to be immediately residentially eligible for unlimited participation in interscholastic athletics in the school in the attendance area in which the student(s) are required to attend, provided the Board of Education Ruling is not a result of a disciplinary situation.

g. **Since we all agreed in concept to treat foreign & domestic transfers the same whenever possible, this now includes the 1st time before sophomore year transfer waiver for foreign transfers**

Students transferring for the first time before their third semester in high school: (Domestic & Foreign Transfers)
 A student may be granted unlimited residential have transfer eligibility provided the student moves from any school (foreign or domestic) to a CIF school due to a family decision to transfer the student prior to the first day of the student's third consecutive semester (typically the first semester of the sophomore year) of attendance since the initial enrollment when the following conditions are met:

1. This is the first transfer of this student since his/her initial enrollment in the 9th grade; AND
2. The student is not transferring as a result of a disciplinary situation (See also Bylaw 210); AND
3. The student was scholastically and otherwise eligible at the former school immediately prior to the transfer. A student who was scholastically ineligible at their previous school will not be eligible to compete at the new school until the requirements in Bylaw 205 are met and the new school has completed a grading period to verify that the student has met the CIF and school district scholastic eligibility requirements. A student cannot be placed on probation at the new school to fulfill this requirement.; AND
4. There is no evidence that the transfer, in whole or part, athletically motivated (See also Bylaw 510.b); AND
5. The CIF Form 510 Pre-Enrollment Contact Affidavit is completed verifying that there is no evidence of the use of undue influence (recruiting) by anyone associated with either school; AND
6. The CIF Form 207 Athletic Transfer Eligibility Application and CIF Form 510 Pre-Enrollment Contact Affidavit have been approved by the Section.
 No student shall be eligible to participate in the same sport at two different schools in the same school year unless the student changed schools as a result of a valid change of residence by the student and his/her parent(s), guardian(s)/caregiver. In the event of a change of schools due to a valid change of residence, a student will be allowed to participate in the same sport at two different schools not to exceed, in total, the maximum number of contests in that sport as established by the Section.

repeated from h.1.

**#7, covered in 207.B.3 & 4
 Valid change in 206**

h. All 9th grade students who are transferring for a second time, or any 10th, 11th or 12th grade students at any time may be granted unlimited residential have transfer eligibility provided the student moves from any school (foreign or domestic) to a CIF school due to a family decision to transfer the student based on hardship circumstances pursuant to CIF in Bylaw 208 AND when the following conditions are also met:

1. A student who was scholastically ineligible at their previous school will not be eligible to compete at the new school until the requirements in Bylaw 205 are met and the new school has completed a grading period to verify that the student has met the CIF and school district scholastic eligibility requirements. A student cannot be placed on probation at the new school to fulfill this requirement.
2. A student will be declared ineligible for one calendar year from the date of transfer if he/she is transferring for disciplinary reasons as defined in Bylaw 210.

3. There is evidence of a violation of Bylaw 510.

b. ~~The student shall become varsity eligible under the rule after one calendar year from the date of first attendance at the new school.~~

(2) ~~Boarding School~~

~~A high school student who transfers to or from the status of a full-time resident at a 24-hour boarding school shall be subject to all provisions of Bylaw 207.~~

(3) ~~Hardship Waivers~~

~~Sections may waive the limited eligibility of a student pursuant to Bylaw 208 Transfer Hardship. (Revised May 2010 Federated Council)~~

C. **PRE-ENROLLMENT COMMUNICATION OR CONTACT (Domestic & Foreign Transfers)**

A student who transfers from School "A" to School "B," as described in Bylaws 207.A. and 207.B. above, shall not be eligible for interscholastic athletics at School "B" until application, under the appropriate CIF/Section procedures, is completed including the following:

(1) **Mandatory Former School Attestations (Certification?)**

The principal and athletic director of School "A" shall attest that to the best of their knowledge they have no credible evidence* of any person: who is connected with the athletic department of School "B;" who is part of the booster club of School "B;" or who is acting on their behalf, having communication, directly or indirectly, through intermediaries or otherwise, with the transfer student, student's parent(s)/guardian(s)/caregiver, or anyone acting on behalf of the student, prior to the completion of the enrollment process.

Definition of Credible Evidence

Credible evidence is considered as evidence which proceeds from a trustworthy source; evidence which is so natural, reasonable and probable as to make it easy to believe; information which is obtained from authentic sources or from the statements of persons who are not only trustworthy, but also informed as to the particular matter, that which is not mere speculation, or rumor.

(2) **Mandatory New School Certification**

The principal, athletic director and head coach of School "B" shall certify that to the best of their knowledge, no person: who is connected with the athletic department of School "B;" who is part of the booster club of School "B;" or who is acting on their behalf, has had communication, directly or indirectly, through intermediaries or otherwise, with the transfer student, student's parent(s)/guardian(s)/caregiver, or anyone acting on behalf of the student, prior to the completion of the enrollment process.

(3) **Club Coach Association with new School (student transfers to a new school which a coach from the student's non-CIF sports participation experience is associated)**

The transfer of a student from his or her current school of attendance with or without a valid change of residence (CIF Bylaw 206) ~~corresponding change of residence to~~ **any CIF member** high school where the student participated or participated, during the previous 24 months, on a non-school athletic team, (i.e. AAU, American Legion, club team, etc.) that is associated with the new school in the sports previously participated in shall be considered prima facie evidence ("sufficient evidence") of undue influence/recruiting by the school to which the student transfers. Such transfer may be considered prima facie evidence ("sufficient evidence") that the student enrolled in that school in whole or part for athletic reasons. A team associated with the school is one that is organized by and/or coached by any member of the coaching staff at, or any other person associated** with, that school and/or on which the majority of the members of the team (Participants in practice and/or competition) are students who attend that school. When a prima facie case ("sufficient evidence") of undue influencing/recruiting exists, the student shall be ineligible to represent the new school in interscholastic athletic competition for a period of one calendar year from the date of the student's enrollment in the new school in all sports in which the student participated at the former school **at any school in the last twelve months and/or the sport with which the coach referenced herein is associated,** unless sufficient proof is presented to the satisfaction of the Section Commissioner that rebuts or disproves the evidence of undue influence/recruiting for athletic reasons.

DEFINITION OF PERSONS ASSOCIATED WITH SCHOOL

****Defined as:** Persons "associated" with a school include, but are not limited to; current or former coaches, current or former athletes, parent(s)/guardian(s)/caregiver of current or former student/athletes, booster club members, alumni, spouses or relatives of

(3) changes to reflect what the original intent of the bylaw was

coaches, teachers and other employees, coaches who become employed, active applicants for coaching positions, and persons who are employed by companies or organizations that have donated athletic supplies, equipment or apparel to that school.

- (4) **Relocation of former high school coach: (Domestic & Foreign Transfers)**
A student at any grade level who transfers to a new school within one calendar year of the relocation of his/her former high school coach to that school with or without a corresponding valid change in residence shall be considered prima facie evidence ("sufficient evidence") of undue influence/recruiting by the school to which the student transfers or may be considered prima facie evidence ("sufficient evidence") that the student enrolled in that school in whole or in part for athletic reasons (See CIF Bylaw 510). When a prima facie case ("sufficient evidence") of undue influence/recruiting exists, the student shall be ineligible to represent the new school in interscholastic athletic competition for a period of one calendar year from the date of the student's enrollment in the new school in all sports in which the student participated at the former any school in the last twelve months and/or the sport with which the coach referenced herein is associated, unless sufficient proof is presented to the satisfaction of the Section Commissioner that rebuts or disproves the evidence of undue influence/recruiting for athletic reasons.

- (5) **Disclosure:**
Any pre-enrollment communication as described above must be disclosed in full, and in writing, to the appropriate Section. The Section Commissioner shall determine if the pre-enrollment communication is a violation of Bylaw 510.

- (6) **Clearance of Pre-Enrollment Contact**
A student with whom contact or communication has occurred, as described in paragraph "a." above, and who meets all other CIF/Section transfer waiver requirements, may become eligible upon determination that:
- the communication was completely unrelated to any aspect of School B; AND
 - was of a type that, from the objective point of view of a reasonable person disinterested in the win/loss record of School B, does not have an effect upon the integrity of interscholastic athletics at School A or School B.

- (7) **Penalties**
Failure to disclose pre-enrollment communication with School B persons identified in C.(2) above, to disclose any pre-enrollment contact, or communicate in writing to the appropriate Section as described in C.(3) above may result in:
- a. A forfeiture of all games in which the student participated; AND/OR
 - b. Disqualification from playoff and championship competition for all seasons in which the student is a member of the school's team. (A student shall be considered a member of the school's team if he or she participated in any aspect of an interscholastic contest, no matter how brief such participation may have been); AND/OR
 - d. Divestment from the school of all trophies, banners and other indicia of athletic success obtained while the student was a member of the school's team.

D. Moved to 207.B. In a Note ~~D. EMANCIPATED MINORS: This bylaw also applies to students 18 years of age or older and emancipated minors.~~

**NCLB NOTE
moved to
207.B.**

~~NOTE: Students transferring to another school under any provision of the federal legislation "No Child Left Behind Act" are not residentially eligible at their new school. However, a student may become eligible under the provisions of the appropriate Section and State CIF Constitution and Bylaws. (Revised May 2010 Federated Council)~~

APPEALS

Appeals of residential eligibility determinations made by a CIF/Section involving transfer students must be in accordance with all relevant provisions of the CIF appeal process as set forth in Bylaw 1100.

(Revised May 2010 Federated Council)

**(4) changes to reflect
what the original
intent of the
bylaw was**

208. HARDSHIP WAIVERS DEFINITION

The following definition of hardship in conjunction with the other required aspects of 207 will be used in the consideration of a hardship exception for transfer students. The CIF recognizes that, in certain circumstances, students may transfer from one school to another due to a compelling need or situation beyond a student's control. In such cases the Section may waive the transfer limitation imposed on a student when the case meets the definition of a hardship. (See "A." below.) Consideration of any hardship request under this bylaw requires documented proof of the hardship circumstance, and all facts to be considered must be submitted at the time of application. Consideration will be given to those situations in which there is no evidence of athletic motivation, undue influence, pending disciplinary action or falsification of information (See also Bylaw 202).

- A. A hardship is defined as an unforeseeable, unavoidable and uncorrectable act, condition or event that causes the imposition of a severe and non-athletic burden upon the student or his/her family. Sections may only waive the transfer limitation if the conditions of hardship are met, and there is sufficient documentation to support the hardship claim. Sections may not waive the applicable rule if the conditions of hardship are not met.
- B. Consideration of any hardship request to a Section requires documentation. Such documents may include, but not be limited to copies of current transcripts, financial documents, medical statements and/or supportive statements from the previous school attended.

HARDSHIP DEFINITIONS AND Q & A'S THAT FOLLOW 208 WOULD NOT CHANGE

209 NOW ADDRESSES FOREIGN EXCHANGE STUDENTS ONLY

Moved 209.B. to 207

209. FOREIGN EXCHANGE STUDENTS

A foreign exchange student is a transfer student from one school to another without a valid change of residence (See CIF bylaw 206.C) under the auspices of a foreign exchange program.

A. **STUDENTS TRANSFERRING TO A CIF MEMBER SCHOOL UNDER THE AUSPICES OF A CIF-APPROVED FOREIGN EXCHANGE PROGRAM.**

Foreign Exchange students transferring under the auspices of a CIF-approved foreign exchange program from a school located outside the United States, a U.S. Military Base, a U.S. Territory or Canada to a CIF member school may be granted unlimited residential eligibility for all CIF athletic competition if all of the following conditions apply:

(1) Such student must be under the auspices of, and be placed with a host family in the United States by a foreign exchange program that meets all the requirements listed below: The program has been accepted for listing by the Council on Standards for International Educational Travel (CSIET); AND The program has submitted a signed CIF Foreign Exchange Program Approval Request form:

- a. Stating that their placement procedures for foreign exchange students are purely random with respect to athletic participation and school placement; AND
- b. Stating that there shall be no school, coach, community, relative or friend contact related to athletics regarding the enrollment of any student in a particular school; AND
- c. Has been approved by the CIF; AND
- d. The program has been recognized by the U.S. State Department and the California Attorneys' General Office, and the Council on Standards for International Educational Travel (CSIET); AND
- e. Any CIF-approved foreign exchange program that fails to fulfill the State CIF conditions for exempt status shall be subject to immediate suspension of its exempt status

CSIET added here as reflected in NOTE below

and subject to permanent loss of its exempt status after due process has been fulfilled. *All approved programs will be posted on the State CIF web site (www.cifstate.org)*

NOTE: Only foreign exchange programs registered with the California Attorneys General office and the U.S. State Department may place foreign exchange students in a California School (Government Code Section 12620 et seq.). The CIF-approved list of programs posted on the CIF Web Site, ~~list above~~ reflects the programs approved by CIF that are also registered with the California Attorneys General office, the U.S. State Department, General and the Council on Standards for International Educational Travel (CSIET). No other exchange programs will be recognized by the CIF as approved exchange programs for 2010-11.

- (2) A foreign exchange student shall have been placed with a host family in compliance with this bylaw and Bylaw 510 (undue influence). Such student will have the choice of attending:
- The public school in the host family's public school attendance area; OR
 - A private school located in the host family's public school attendance area; OR
 - To gain residential eligibility at any other school, the student must receive written approval from both the principal of the public school located in the host family's attendance area and the principal of the other school; OR
 - In the event of a change of placement by the CIF-approved foreign exchange program, a different public school or private school with written approval from the principal of the new school.

NOTE: A foreign exchange student is considered to be placed with a host family when written notice of placement is provided by the exchange organization to the student and his/her parent(s)/guardian(s)/caregiver, and to the host family;

- Neither the school the foreign exchange student attends, nor any person associated with the school, shall have input into the selection of the foreign exchange student; AND
- No member of the school's coaching staff, paid or voluntary, may serve as the host family for the foreign exchange student; AND
- A foreign exchange student involved in an approved foreign exchange program where placement is not in accordance with State CIF conditions for exempt status is subject to loss of his/her residential eligibility (waiver of the transfer rule); AND
- A foreign exchange student must possess a current J-1 visa, issued by the U.S. State Department; AND
- A foreign exchange student must comply with all eligibility requirements set forth by the CIF and the Section having jurisdiction; AND
- A foreign exchange student who graduated from high school is ineligible to participate in CIF competition, unless the educational program in the student's country completes high school (graduation) after the student's 10th or 11th year of regular schooling (not including pre-school or kindergarten classes), in which case the student may have CIF athletic eligibility through the 12th consecutive year of regular school attendance after initially enrolling in the first grade (not pre-school or kindergarten classes); AND
- Foreign Exchange Students who change from a J-1 visa to any other type of visa that requires them to change schools, are subject to CIF Bylaw 207 & 208; AND
- A foreign exchange student participating in a CIF-approved foreign exchange program must comply with the maximum of eight consecutive semesters bylaw. A foreign exchange student who is not in compliance with the eight consecutive semesters bylaw may apply for a waiver under the bylaws established by the State CIF and the respective Section of the student's current CIF school; AND
- A foreign exchange student must be eligible under all other State

**Split former b.
into b. & c**

**Change to #9 which is NEW
This clarifies residential
eligibility rules that apply
when a FE student
transfers schools**

and Section bylaws; AND

- (12) All foreign exchange students in CIF-approved foreign exchange programs shall submit the appropriate waiver application(s) as required by their respective Section under Bylaw 209 with a CIF Pre-Enrollment Contact Affidavit (CIF Form 510) signed by the student and a host parent (part 1), and the enrolling school official(s) (part 3). Foreign students in CIF-approved foreign exchange programs need not obtain signatures of officials from their former school; AND
- (13) A foreign exchange student who participates in an interscholastic athletic contest or is enrolled in and/or attends a school for 15 school days or more shall be considered to have been "enrolled" in that school and shall be classified as a transfer student if the student subsequently enrolls at another school.
- (14) ~~Hardship Waiver: A hardship waiver of 209.A. (1) may be granted to a foreign exchange student pursuant to the conditions of Bylaw 208.~~

**Don't need this-
covered in 207.B**

B. CIF STUDENTS TRANSFERRING BACK TO A CIF MEMBER SCHOOL FROM ENROLLMENT IN A FOREIGN EXCHANGE PROGRAM.

A Foreign Exchange Student who, after being enrolled in a CIF member school (referred to as school A), transfers under the auspices of a foreign exchange program to a school located outside the United States, a U.S. Territory, a U.S. Military Base or Canada (to be referred to as School B) and who, following completion of their foreign exchange program, transfers back to school A, may be granted unlimited residential eligibility ~~residentially eligible for all sports at all levels at School A for all CIF athletic competition~~ when the following conditions are met:

**Reflects the need
for approval and
leaves open language
when there may be
other problems
with the application**

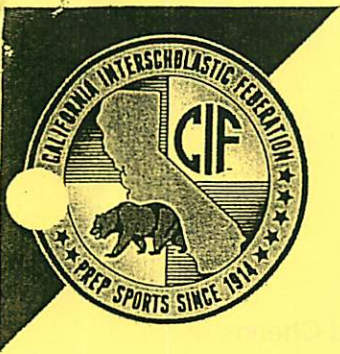
- (1) The student is returning to the same CIF member school in which they were enrolled immediately prior to their enrollment in the foreign school; AND
- (2) There is no evidence that the transfer to or from the foreign country was athletically motivated (see also Bylaw 510); AND
- (3) There is no evidence of the use of undue influence (recruiting) by anyone associated with either school of the foreign exchange program; AND
- (4) The CIF student is in compliance with all eligibility requirements set forth by the CIF and the Section having jurisdiction; AND
- (5) The CIF student who has participated in the foreign exchange program must comply with the maximum of eight consecutive semester bylaw. If a student has exceeded eight consecutive semesters of attendance upon return from the foreign exchange program, they may apply for a waiver under the bylaws established by the State CIF and the respective Section of the student's CIF-member school. All CIF students returning from enrollment in a foreign exchange program shall submit the appropriate waiver application(s) for approval as required by their respective Section.

C. Appeals

Appeals of eligibility involving foreign transfer students from a foreign country, must be in accordance with all relevant provisions of the CIF appeal process as set forth in Bylaw 1100.

(Revised May 2010 Federated Council)

Moved all of 209.B- to 207.B



MARIE M. ISHIDA, EXECUTIVE DIRECTOR

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AGENDA ITEM:

V.B.6

TO: FEDERATED COUNCIL

FROM: Commissioner's Committee

THROUGH: CIF Executive Committee

DATE: October 31, 2011

RE: Revision of Bylaws 206: Residential Eligibility

Last year the Commissioner's spent a day and a half reviewing and revising the current transfer eligibility bylaws. A proposal (referred to as the "little minnow" rule for a lack of a better term) was forwarded by them. After review and further discussion by sections it became apparent there was not much support for this proposal. Rather than vote and reject this attempt, the proposal was tabled and sent back to commissioners for further discussion.

At their October 4-5, 2011 meeting, two proposals were presented. Both proposals address changes to Bylaw 206 that defines the choices for school enrollment a student may make in order to be residentially eligible, following their family's valid change of residence. (Bylaw 206)

First Reading: October 31, 2011

Discussion: February 3, 2012

Vote: May 4, 2012

Please find below two competing proposals for changes to CIF Bylaw 206, Valid Change of Residence. Both of these proposals cannot be approved. If neither are approved, the current language of CIF Bylaw 206. C. B. (3) would remain.

206-1 PROPOSAL

This proposed language change gives the student more options of school choice after a valid change of residence. This language attempts to treat all schools the same (private and public) and is less restrictive than the current language.

RATIONALE: If a student can choose to go to any private school after a valid change of residence, why do we limit which public schools they can attend? If a public school district allows a student to enroll in a school other than the school into whose attendance area the family moved, why does the CIF try to restrict this?

- (i) student enrolls, attends, and/or is carried on the attendance roll at the new public school (School B) into whose attendance area the family moved, or another public school in accordance with the district(s) policies or a private school or a charter school; AND

OR

206-2 PROPOSAL

This proposed language change is more restrictive than 206-1 AND more restrictive than the current language. This language attempts to treat all school the same, but is more restrictive in limiting the choice of private schools as it does for public and charter schools.

RATIONALE: Student should only be eligible in the public school into whose attendance area they move. This restricts which private school(s) in which they can enroll; also restricts which charter schools in which they can enroll and gain athletic eligibility after a valid change of residence.

- (i) student enrolls, attends, and/or is carried on the attendance roll at the new public school (School B) into whose attendance area the family moved or a private school closer geographically to the new family residence than any other private school or a charter school within the boundaries of School B's attendance area; AND

ARTICLE 20
ELIGIBILITY REQUIREMENTS

206 VALID CHANGE OF RESIDENCE

**SUBSTANTIVE CHANGES PROPOSED FOR CHOICE OF SCHOOLS
FOLLOWING A VALID CHANGE OF RESIDENCE-206.C.(6)**

206. RESIDENTIAL ELIGIBILITY

C. VALID CHANGE OF RESIDENCE:

~~(B)~~ CHOICE OF SCHOOLS AFTER A VALID CHANGE OF RESIDENCE:

~~A~~ student choosing a school after making a valid change of residence in
~~E~~ accordance with CIF's definition of valid change of residence has a
~~R~~ choice for residential eligibility as follows:

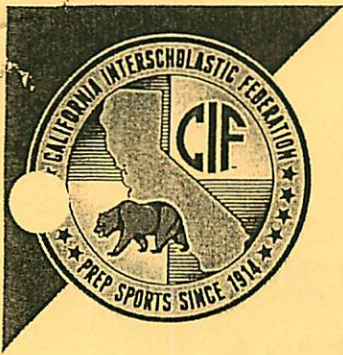
A
a. Remaining at the same School: OR

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b. Changing Schools: A student must make a valid change of residence out of the public school (School A) attendance area in which their former family residence was located and into another public school's attendance area (School B) (this is true even if the student was not attending public school A but was enrolled in a private school or a charter school). Changing schools following such a valid change of residence will result in full residential eligibility if the following conditions are met:

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PROPOSALS 206-1 OR 206-2, IF APPROVED, WOULD REPLACE CURRENT LANGUAGE:

(i) Student enrolls, attends, and/or is carried on the attendance roll at the new public school (School B) into whose attendance area the family moved or a private school or a charter school within the boundaries of School B's attendance area;, AND



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AGENDA ITEM:

V.B.7

TO: FEDERATED COUNCIL

FROM: Commissioner's Committee

THROUGH: CIF Executive Committee

DATE: October 31, 2011

RE: Revision of CIF Bylaw 207: Transfer Eligibility, Bylaw 208: Hardship and Bylaw 510: Undue Influence

Attached is a proposal for a substantive change in the current CIF Transfer Rules. It affects foreign transfers not in a Foreign Exchange Program and domestic transfers. In brief it does the following:

- 1) Retains limited (sub-varsity) eligibility for students under the same conditions as our previous rule.
- 2) Unlimited eligibility may be granted under two provisions
 - a. Sit out Period, which allows a student to play varsity sports after a sit out period (cannot play JV during the sit out period) that allows varsity participation in approximately the last 6 weeks of competition at the new school. (3 sport athletes sit out each season) OR
 - b. Nine very specific and documentable "hardship" circumstances.
- 3) No appeals of a Commissioner's denial of unlimited eligibility under the very specific documentable "hardship" circumstances is allowed
- 4) Appeals are allowed if the Commissioner denies unlimited eligibility under any provision of athletic motivation, following a club or high school coach or any other provision of 510.

Implementation: Fall 2012

First Reading: October 31, 2011

Discussion: February 3, 2012

Vote: May 4, 2012

ARTICLE 20-- ELIGIBILITY REQUIREMENTS

OVERVIEW OF PROPOSAL FOR NEW 207, 208, SUBSTANTIVE CHANGE TO 510.b. TRANSFER STUDENT ELIGIBILITY DETERMINATIONS

Overview of Sit Out Period (SOP) for Transfer Students

- A transfer student is one who changes schools, but the family does not make a valid change of address (no change)
- All transfer students must complete CIF Forms 207/510 (no change).
- Student must be academically eligible at the time of transfer. If not, student cannot be deemed eligible until the first full grading period at the new school. (no change)
- Transfer students will be deemed ineligible if they are transferring due to a discipline issue at their prior school (Bylaw 210). (No change)
- The principal and athletic director of both schools must attest in writing that the move was not in violation of Undue Influence (CIF Bylaw 510). This will be as it is now done on Form 510. (no change)
- Student cannot transfer to a school where their former coach has relocated or where a club coach with whom they have been associated, is coaching. This is Bylaw 207. C (3) and (4) (no change)
- A student could be made eligible by a section commissioner quickly and easily in any sport that they did not compete in the prior 12 months.
- Upon transfer to new school and written approval, a student may be determined to be eligible by a section commissioner quickly and easily at the sub-varsity level, in a sport that they have played in the previous 12 months. A student who is granted eligibility under this provision at the lower level in such a sport cannot compete at the varsity level in that sport for the duration of that sport season, including section and state playoffs.
- Student may be deemed eligible for unlimited varsity eligibility in all sports by a section commissioner ONLY if the student meets one of the following hardship criteria:
 1. Court Ordered Transfers
 2. Children of Divorced Parents (eligible in the attendance area of the parent's domicile where they are residing).
 3. Individual Student Safety Incidents (must be documented with the school and/or police).
 4. Return to Previous School (no change).
 5. Foster Children (no change).
 6. Military Service (no change).
 7. Married Status (no change).
 8. Board of Education Ruling (no change)

- All other transfer students who don't qualify for an exception under the hardship criteria above, but want to play varsity) will have a Sit Out Period (SOP) for any sport that they have played in the previous 12 months. They will become eligible for competition on the following days for the next two years:

Fall: Monday of NFHS Week 14

2012-October 1, 2012

2013-October 6, 2013

Winter: Monday of NFHS Week 27

2012-December 31, 2013

2013-January 6, 2014

Spring: Monday of NFHS Week 40

2012-April 1, 2013

2013-April 7, 2014

- Students who transfer into a school after the first game will have their SOP period determined by the Section Commissioner so that it is equivalent to the SOP of other students who transferred before the first game.
- The Section Commissioner/staff will meet with school officials if their school has three or more transfers for a given sport in the same school year to discuss and the review their transfer guidelines.
- Appeals: The only appeal will be in regard to a finding by the Section Commissioner that the student was in violation of CIF Bylaw 207 C (following a coach) or 510 (undue influence). There are no appeals in regard to the Sit Out Period (SOP)
- Hardships are not appealable other than in these two categories because all the hardship conditions are factual documentable circumstances. Either the student and their family are able to document the hardship to meet on of these three criteria or they do not.

207/208/510 b LIMITED AND UNLIMITED PROPOSAL FOR CHANGE

OUTLINE: 207

A. DETERMINATION OF TRANSFER STUDENT STATUS-STANDARDS OF ENROLLMENT (SEE ALSO 201.A.3.)

B. CIF TRANSFER RULE

- 1. Mandatory Applications for Eligibility Determination
- 2. Pre-enrollment Disclosure requirements
- 3. Transfers to a CIF member school from within the U.S.-Domestic Transfers
- 4. Transfers to a CIF member school from outside the US not in approved program –Foreign Transfers

5 APPLICATIONS FOR TRANSFER ELIGIBILITY DETERMINATIONS AND EXCEPTIONS

(a) **LIMITED ELIGIBILITY APPLICATIONS**

- (1) academically eligible
- (2) not athletically motivated –new 510(b) language
- (3) not disciplinary
- (4) not following coach
- (5) can't play same sport at two schools
- (6) complete form
- (7) can't play JV and later play varsity

(b) **VARSITY ELIGIBILITY APPLICATIONS-(Non-Hardship)-SIT OUT PERIOD**

- (1) Academically eligible
- (2) not athletically motivated–new 510(b) language
- (3) not disciplinary
- (4) not following coach
- (5) can't play same sport at two schools
- (6) has not played jv
- (7) Sit Out Periods established

(c) **UNLIMITED HARDSHIP ELIGIBILITY APPLCIATIONS-NO SIT OUT--HARDSHIP**

- (1) academically eligible
- (2) not athletically motivated |
- (3) not disciplinary
- (4) not following coach
- (5) can't play same sport at two school
- (6) has not played jv
- (7) documentation provided
- (8) received and approved

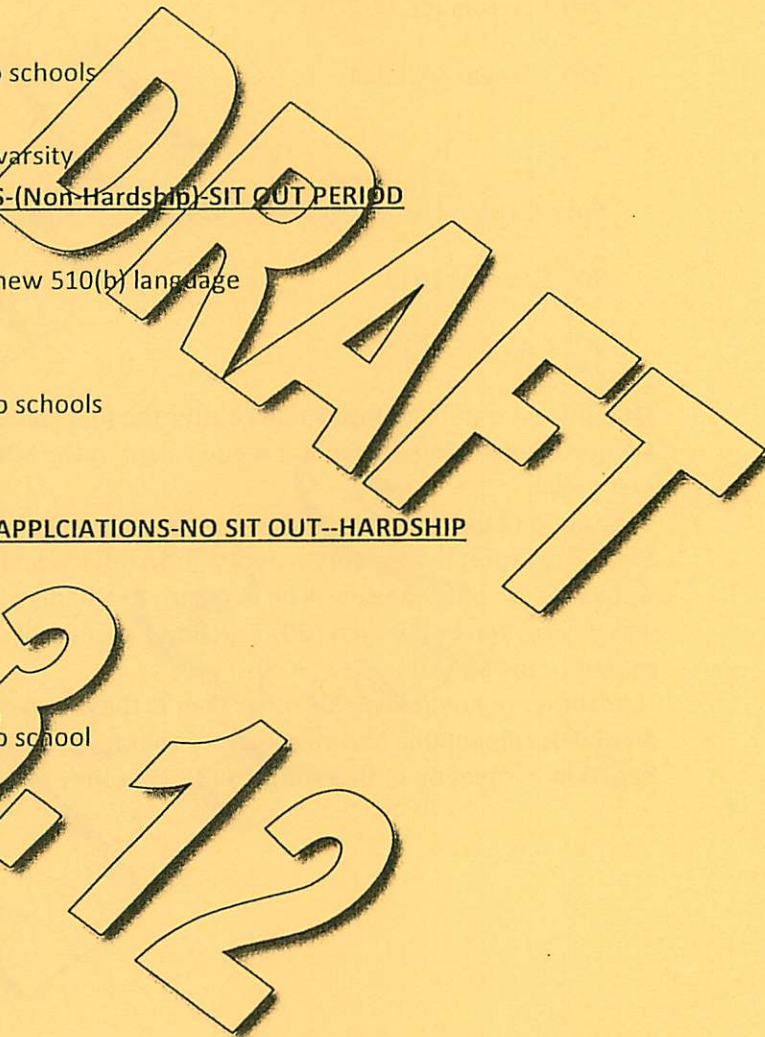
REMOVE CURRENT e.

KEEP CURRENT POLICIES AS FOLLOWS:

- (d) **RETURN TO PREVIOUS SCHOOL**
- (e) **FOSTER CHILDREN**
- (f) **MILITARY SERVICE**
- (g) **MARRIED STATUS**
- (h) **BOARD OF EDUCATION RULING**
- (i) **DISCONTINUED PROGRAMS**

C. PRE-ENROLLMENT COMMUNICATION OR CONTACT—**KEEP-NO CHANGES**

D. APPEALS CHANGE LIMITED APPEALS



207 Transfer Eligibility

207 TRANSFER ELIGIBILITY

- A. DETERMINATION OF TRANSFER STUDENT STATUS-STANDARDS OF ENROLLMENT (SEE ALSO 201.A.3.) As outlined in Reorganization Proposal

- B. CIF TRANSFER RULE—As outlined in Reorganization Proposal
All students transferring at any time during their enrollment in high school, to a CIF member school

 - 1. MANDATORY APPLICATIONS FOR ELIGIBILITY DETERMINATION

 - 2. PRE-ENROLLMENT DISCLOSURE REQUIREMENTS (Please see also 201.A.1 & 4 and 510)

 - 3. TRANSFERS TO A CIF-MEMBER SCHOOL (described as New School or School B) FROM SCHOOLS (described as Former School or School A) LOCATED IN THE UNITED STATES, A U.S. TERRITORY, CANADA OR A U.S. MILITARY BASE

 - 4. FOREIGN TRANSFERS NOT IN A CIF-APPROVED FOREIGN EXCHANGE PROGRAM

NEW
Limited and
Hardship Rules
follow

5. ~~APPLICATIONS FOR AN EXCEPTION TO WAIVER OF TRANSFER ELIGIBILITY LIMITATIONS DETERMINATIONS AND EXCEPTIONS~~

The CIF recognizes that, in certain circumstances, students may transfer from one school to another due to a compelling hardship need or situation that is beyond a student's or their family's control. In response to such cases, the CIF allows for the CIF/Section to make an exception to the limited eligibility status of a student when the case meets one of the three hardship circumstances outlined in CIF Bylaw 208.

Note-Foreign Transfers: Foreign Transfers as described in 207.A.4 above are subject to all provisions of 207.A.5 that follows except that whenever there is a reference to "sports in which the student has participated at their previous school" foreign students shall read "sports in which the student has participated at their previous school OR ON ANY CLUB TEAM."

a. LIMITED ELIGIBILITY APPLICATIONS

Any student who submits a limited eligibility application to their respective CIF/Section may be made eligible to play at the sub-varsity level in any sports in which they have participated at any previous school in the twelve months prior to this transfer under the following conditions:

Students May play sub-varsity upon submission & approval of a simple form

- (1) The student was academically eligible at the time of transfer from the former school. Students who are academically ineligible at their previous school will not be eligible to compete at their new school until the requirements in Bylaw 205 are met and the new school has completed a grading period to verify that the student has met the CIF and school district academic eligibility requirements. A student cannot be placed on probation at the new school to fulfill this requirement; AND

(1) academically eligible

- (2) The principal of the former school attests in writing that the move was not made in violation of CIF Bylaw 510 (b); AND

(2) no athletic reasons for transferring

- (3) The student is not transferring either voluntarily or because their former school has determined they must withdraw, because of a disciplinary infraction at the former school as defined in CIF Bylaw 210.C(1); AND

(3) not a disciplinary transfer

- (4) The student is not found by the CIF/Section to have transferred to a school where their former high school coach has relocated or where a club coach, with whom they have been associated, is coaching per CIF Bylaw 207.C. (3) or (4); AND

(4) not following club or HS coach

- (5) No student shall be eligible to participate in the same sport at two different schools in the same school year; AND

(5) no same sport in 2 schools

- (6) A completed 207/510 Limited Transfer Application is received by the respective CIF/Section office and has been processed and approved; AND

(6) completed application received & approved

- (7) The student who is approved by their respective CIF/Section office and competes in a contest at the sub-varsity level following such approval and before the Sit Out Period (SOP) dates described in b.(6) I, ii and iii below, is ineligible for and may not compete at the varsity level in that sport for the remainder of that school year. This applies through the end of any Section, Regional or State championship finals in that sport.

(7) SOP when they become eligible

**Sit Out
Period
Provision**

- b. **VARSITY ELIGIBILITY APPLICATIONS-(Non-Hardship-Sit Out Period)**
Any student who transfers for the first time since their initial enrollment in the 9th grade in any school, and whose circumstances causing the transfer do not meet any of the Hardship Exceptions outlined in c.5. below, may become eligible for varsity competition for the sport(s) in which they competed in the last twelve months at the former school or any other school, upon submission, review and approval by their respective CIF/Section under the following provisions

- (1) This is the student's first transfer since their first enrolled anywhere in the 9th grade; AND

(1) NEW-can only have SOP eligibility on 1st transfer

- (2) The student was academically eligible at the time of transfer from the former school; AND
- (3) The principal of the former school attests in writing that the move was not the move was not made in violation of CIF Bylaw 510.(b); AND
- (4) The student is not transferring either voluntarily or because their former school has determined they must withdraw, because of a disciplinary infraction at the former school as defined in CIF Bylaw 210.C(1); AND
- (5) The student is not found by the CIF/Section to have transferred to a school where their former high school coach has relocated or where a club coach, with whom they have been associated, is coaching per CIF Bylaw 207.C (3) or (4); AND
- (6) No student shall be eligible to participate in the same sport at two different schools in the same school year; AND
- (7) The student has not competed at the new school at the sub-varsity level in that sport following the transfer during the current school year; AND

(7) student can't play JV before SOP

- (8) The student shall remain out of any competition at any level in each sport in which they competed in the last twelve months at the former school or any other school in accordance with the following Sit Out Periods (SOP):
 - i Fall Sports: The Monday of the NFHS week 14
2012: October 1
2013: October 6
 - ii Winter Sports: The Monday of the NFHS week 27
2012: December 31
2013: January 6
 - iii Spring Sports: The Monday of the NFHS week 40
2013: April 1
2014: April 7
 - iv The student who transfers to a school after school B's first game will have a SOP equivalent to the SOP of all other students who transferred before the season started. The respective CIF/Section Office will provide the actual date once the proper forms are received, reviewed and approved.

**(2)-(6)
Same as
above**

**sit out
(SOP)
dates**

c. **UNLIMITED ELIGIBILITY APPLICATIONS**
 Waivers of **Exceptions to** the determination of limited eligibility under 207. B (application for unlimited residential eligibility in all sports) may be applied for by the new school (CIF Form 207/510) on behalf of the student. Consideration for unlimited residential eligibility will be given by the respective CIF/Section upon review of the application **ONLY** under the following provisions.

- (1) The student was scholastically eligible at the time of transfer from the former school. Students who are scholastically ineligible at their previous school will not be eligible to compete at their new school until the requirements in Bylaw 205 are met and the new school has completed a grading period to verify that the student has met the CIF and school district scholastic eligibility requirements. A student cannot be placed on probation at the new school to fulfill this requirement; AND
- (2) The student is NOT transferring, either voluntarily or because their former school has determined they must withdraw, because of a disciplinary infraction at the former school as defined in CIF Bylaw 210.C(1); AND
- (3) The student is not found by the CIF/Section to have transferred to a school where their former high school coach has relocated or where a club coach, with whom they have been associated, is coaching per CIF Bylaw 207.C. (3) or (4); AND
- (4) The student has not competed at the new school at the sub-varsity level in that sport at any time following the transfer to the new school; (students who chose to play at the sub-varsity level under the provisions outlined in 5.a **LIMITED ELIGIBILITY APPLICATIONS**, above may not subsequently be granted unlimited eligibility for that same sport during the same season at the new school); AND
- (5) No student shall be eligible to participate in the same sport at two different schools in the same school year; AND
- (6) A completed 207 Unlimited Transfer Application and documentation required by the CIF/Section is received by the respective CIF/Section office and has been processed, reviewed and approved; AND
- (7) One of the following hardship circumstances are documented to the satisfaction of the respective CIF/Section

NEW (a) - (i)
ONLY these
specific
hardship
circumstances
which are all
documentable
are allowed
(replaces 208)

(a) **Court Ordered Transfers:**

Unlimited eligibility may be granted by the CIF/Section in which the student's new school is located in cases where a student is residentially placed from one school attendance area to the attendance area of the new school by a court order or a child protection order and all provisions listed above in c. 1-6 are met. The student may be determined to have unlimited residential eligibility upon receipt of the 207/510 application and sufficient documentation (including but not limited to a copy of the court order) to satisfy that CIF/Section Commissioner that the circumstances meet this criteria. The student will become eligible for varsity competition upon notification to the new school of the approval of such an application by the CIF/Section.

(b) **Children of Divorced Parents:**

Unlimited eligibility may be granted by the CIF/Section in which the student's new school is located when a student changes residence from one parent's domicile to the other parent's domicile as a result of a court-ordered custody change, or court ordered or approved joint custody agreements and all provisions listed above in c. 1-6 are met. The student may be determined to have unlimited residential eligibility upon receipt of the 207/510 application and sufficient documentation (including but not limited to a copy of the divorce papers and custody agreements) to satisfy that CIF/Section Commissioner that the circumstances meet this criteria. The student will become eligible for varsity competition upon notification to the new school of the approval of such an application by the CIF/Section.

(c) **Individual Student Safety Incidents**

Unlimited eligibility may be granted by the CIF Section in which the student's new school is located when a student is transferring as a

result of a specific, documented safety incident in which the student was involved and all provisions listed above in c. 1-6 are met. The student may be determined to have unlimited residential eligibility upon receipt of the 207/510 application and sufficient documentation is submitted to satisfy that CIF/Section Commissioner that the circumstances meet this criteria. Required documentation may include, but is not limited to, administrative records and documentation from the former school about the specific safety incident that occurred at the former school and/or police records (if any). The student will become eligible for varsity competition upon notification to the new school of the approval of such an application by the CIF/Section.

(d) **Discontinued Program**

When the former school, in which a student has been enrolled,, discontinues a particular program in which the student had previously been enrolled or participated, and that student transfers to another school because of these circumstances, the student shall be determined to be residentially eligible for unlimited participation in the new school provided that new school offers a continuation of that same program and the student can show documentation that they were enrolled in or participated in that program at the former school and are currently enrolled or participating in that same program at the new school.

(e) **Return to Previous School**

When a student eligible in School "A" transfers to School "B" and is residentially not eligible, the student may return to School "A" and **shall be determined to be immediately residentially eligible for unlimited participation in interscholastic sports** provided the student did not participate in an interscholastic athletic contest while at School "B" and provided the student's parent(s)/guardian(s)/ caregiver still reside in School "A's" attendance area.

(f) **Foster Children**

A student under the court ordered supervision of the California Foster Care System who has changed residences pursuant to a court order and as a result, has transferred schools, **shall be determined to be immediately residentially eligible for unlimited participation in interscholastic athletics** provided all other CIF rules and regulations are met. A change of residence ordered by a social worker of the California Foster Care System shall be acceptable, provided all other CIF rules and regulations are met (Approved May 2009 Federated Council.

(g) **Military Service**

A student **shall be determined to be immediately residentially eligible for unlimited participation** interscholastic athletics when returning from military service provided:

- i. The student was eligible when the student entered into the Armed Forces; AND
- ii. The student enrolls in the same school which the student attended before leaving for the service, or enrolls in the school in the district in which the student's parent(s)/guardian(s)/ caregiver reside; AND
- iii. The student enrolls in the school no later than the succeeding semester after being discharged; AND
- iv. Provided student did not receive a dishonorable discharge; AND
- v. The student is fully eligible under all other rules of the CIF.

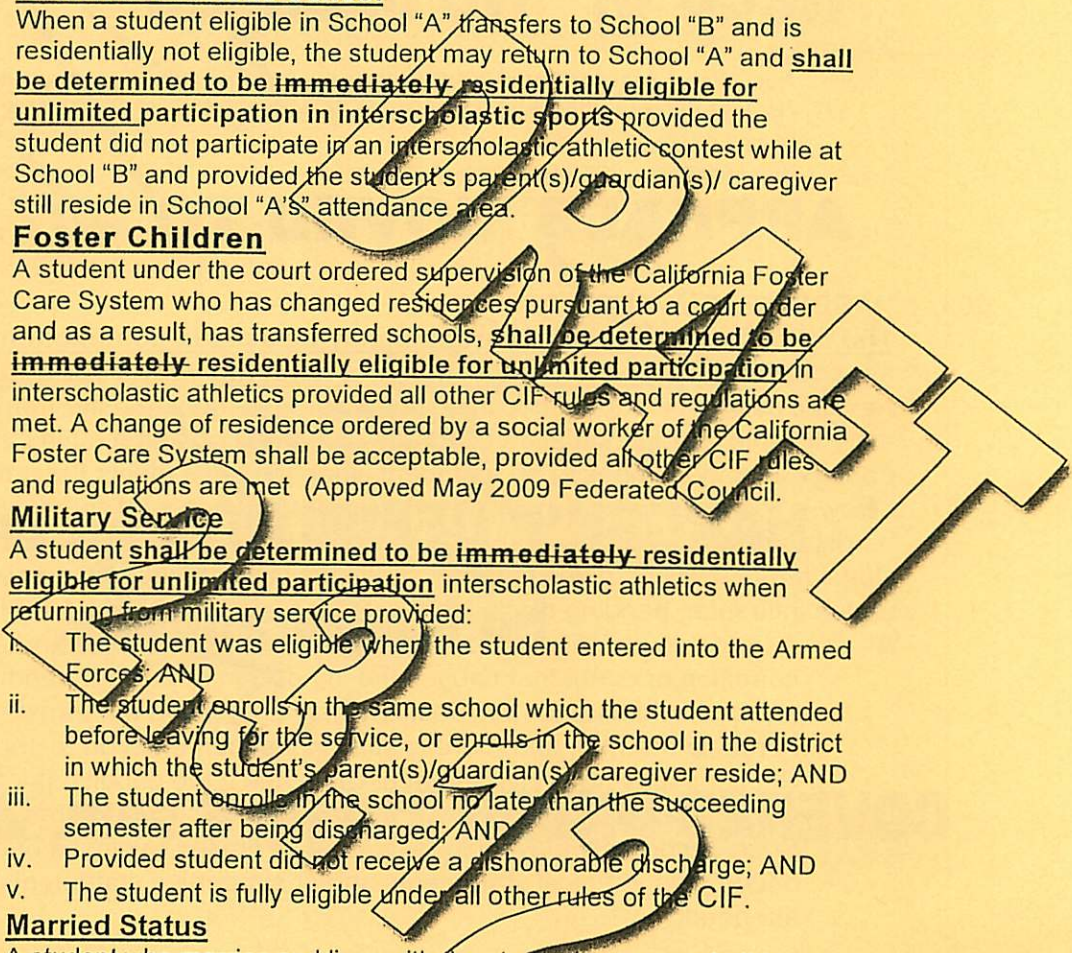
(h) **Married Status**

A student who marries and lives with the student's spouse **shall be determined to be immediately residentially eligible for unlimited participation** in interscholastic athletics in the school in the attendance area in which the student **and their spouse** resides.

(i) **Board of Education Ruling**

A student, or group of students, who transfer as a direct result of a ruling by the Board of Education of a school district that has two or

(d) - (i)
is same as
current 206,
208 & Q & A
language



more high schools and which mandates a change of school attendance boundaries shall be determined to be immediately residentially eligible for unlimited participation in interscholastic athletics in the school in the attendance area in which the student(s) are required to attend, provided the Board of Education Ruling is not a result of a disciplinary situation.

d. APPEALS.

All eligibility determinations made by the respective CIF/Section office under the provisions of 207.5.c are final as all of these hardship circumstances are factual in nature and can be documented. Students whose eligibility determinations are made because they do not meet one of the criteria outlined below may appeal that portion of their eligibility determination in accordance with CIF bylaws, Article 1100. Students may appeal a determination by their respective CIF/Section if they have been found to not meet the following criteria:

1. 207.B.5.(a)(2) or (b)(2) or (c)(2) - Conflict with Coach at former school
2. 207.B.5.(a)(4) or (b)(4) or (d)(4) - Following Coach

C. PRE-ENROLLMENT COMMUNICATION OR CONTACT

Keep C. No changes

E. APPEALS

~~Appeals of residential eligibility determinations made by a CIF/Section involving transfer students must be in accordance with all relevant provisions of the CIF appeal process as set forth in Bylaw 1100.~~

~~(Revised May 2010 Federated Council~~

APPEALS MOVED TO 207.5.d above

208. HARDSHIP WAIVERS

~~The following definition of hardship may be used in conjunction with the other required aspects of 207 in the consideration of a hardship waiver for transfer students. The CIF recognizes that, in certain circumstances, students may transfer from one school to another due to a compelling need or situation beyond their control. In such cases the Section may waive the transfer limitation imposed on a student when the case meets the definition of a hardship. (See "A." below.) Consideration of a hardship request under this bylaw requires documented proof of the hardship. In all cases, all items referenced in this bylaw must be submitted as part of an application. Consideration will be given to those situations in which there is no evidence of athletic motivation, undue influence, pending disciplinary action, or falsification of information (See also Bylaw 202).~~

~~A. A hardship is defined as an unforeseeable, unavoidable and uncorrectable act, condition or event that causes the imposition of a severe and non-athletic burden upon the student or his/her family. Sections may only waive the transfer limitation if the conditions of hardship are met, and there is sufficient documentation to support the hardship claim. Sections may not waive the applicable rule if the conditions of hardship are not met.~~

COVERED UNDER 214 for 8 sem, 20 units, age.

~~Such documents may include, but not be limited to copies of current transcripts, financial documents, medical statements and/or supportive statements from the previous school attended.~~

209 FOREIGN EXCHANGE STUDENTS

209. FOREIGN EXCHANGE STUDENTS

A foreign exchange student is a transfer student from one school to another without a valid change of residence (See CIF bylaw 206.C) under the auspices of a foreign exchange program.

A. STUDENTS TRANSFERRING TO A CIF MEMBER SCHOOL UNDER THE AUSPICES OF A CIF-APPROVED FOREIGN EXCHANGE PROGRAM.

Foreign Exchange students transferring under the auspices of a CIF-approved foreign exchange program from a school located outside the United States, a U.S. Military Base, a U.S. Territory or Canada to a CIF member school may be granted unlimited residential eligibility for all CIF athletic competition if all of the following conditions apply:

(1) – (8) No change

(9) Foreign Exchange Students who change from a J-1 visa to any other type of visa that requires them to change schools, are subject to CIF Bylaw 207.B.5.a & c. and are cannot be made eligible for 207.B.5.b. (Sit Out Period) since this would constitute their second transfer AND

NEW #9 FE students who stay more than 1 year & change schools cannot gain eligibility under the SOP rule.

(10) – (13) No change

207.B.5.a (Limited Eligibility Applications or c (Unlimited Eligibility Applications) in determining their residential eligibility status at the new school. Since this change of schools constitutes their second transfer, such students will not have access to eligibility under 207.B.5.b. (Sit Out Period)

CHANGES PROPOSED TO 510.(b) As Referenced Above

510. UNDUE INFLUENCE, PRE-ENROLLMENT CONTACT, FAILURE TO DISCLOSE PRE-ENROLLMENT CONTACT AND ATHLETICALLY MOTIVATED TRANSFERS

- a. The use of undue influence by any person or persons to secure or retain a student or to secure or retain one or both parent(s)/guardian(s)/caregiver of a student as residents may cause the student to be ineligible for high school athletics for a period of one year and shall jeopardize the standing of the high school in the CIF.
- b. ~~Transferring and enrolling in a school, in whole or in part, for athletic reasons may jeopardize a student's eligibility.~~

Transferring and enrolling in a school after a student and/or their parents/caregivers/guardians have had a verbal or written disagreement or physical altercation with the coach or anyone else associated with the athletic department, or a school administrator regarding an athletic issue, at the student's former school and/or team(s) may jeopardize a student's eligibility and be considered transferring with athletic motivation.

NOTE: Undue influence is any act, gesture or communication (including accepting material or financial inducement to attend a CIF-member school for the purpose of engaging in CIF competition regardless of the source) which is performed personally, or through another, which may be objectively seen as an inducement, or part of a process of inducing a student, or his or her parent(s)/guardian(s)/caregiver, by or on behalf of, a member school, to enroll in, transfer to, or remain in, a particular school for athletic purposes.